

Chinmay International School

Anastu Road, Anastu, Karjan, Vadodara - 391240

ANNUAL SYLLABUS HANDBOOK 2026–27

Junior KG | CBSE • NEP 2020 • NCF-FS 2022

CONTENTS

1. English Concept & Workbook
2. My Book of Phonics
3. Mathematics Concept & Workbook
4. General Awareness (EVS)
5. Hindi Annual Syllabus
6. Gujarati Annual Syllabus
7. Rhymes & Stories
8. Art & Craft
9. Activity Book

ACTIVITY BOOK

ENGLISH BOOK — KG1

Annual Syllabus Plan | S. Chand New Milestone Series | By Abha Arora

Junior Kindergarten (CBSE) | 2026–27 | NCF-FS 2022 & NEP 2020 | Concept Book — 100 pages

■ TERM 1 | June – July — PRE-WRITING & ALPHABET Aa–Ff

Pre-writing readiness, oral language, names & Letters A–F

Week	Topic	Skill / Learning Objective	NCF-FS Domain	Pg
Week 1	Lines	Straight, slanting, curved & zigzag lines — pencil control & fine motor	Physical (Fine Motor) Development	9
Week 2	Friends Who Are Opposite	Concept words — big/small, hot/cold, day/night; oral vocabulary	Language & Cognitive Development	12
Week 3	See and Read	Visual reading — picture-word match; sight recognition	Language & Literacy Development	15
Week 4	Everybody Has a Name	Names of people, animals, objects; capital vs small concept	Language & Social Development	16
Week 5	Letter Aa	Identify, trace, write Aa; words starting with A; apple, ant, alligator	Language & Literacy Development	17
Week 6	Letter Bb	Identify, trace, write Bb; ball, bat, bus, bear	Language & Literacy Development	19
Week 7	Letter Cc	Identify, trace, write Cc; cat, cap, cow, cake	Language & Literacy Development	21
Week 8	Letter Dd	Identify, trace, write Dd; dog, duck, door, drum	Language & Literacy Development	23
Week 9	Letter Ee	Identify, trace, write Ee; egg, elephant, elf	Language & Literacy Development	25
Week 10	Letter Ff	Identify, trace, write Ff; fish, frog, fan, flower	Language & Literacy Development	27

■ TERM 1 (contd.) | August — ALPHABET Gg–Jj & LANGUAGE SKILLS

Letters G–J + picture talk, rhyming words, story time

Week	Topic	Skill / Learning Objective	NCF-FS Domain	Pg
Week 11	What Is This?	Oral language — asking & answering about objects; sentence structure	Language & Communication Development	29
Week 12	Letter Gg	Identify, trace, write Gg; goat, grapes, gift, guitar	Language & Literacy Development	30

Week	Topic	Skill / Learning Objective	NCF-FS Domain	Pg
Week 13	Letter Hh	Identify, trace, write Hh; hat, hen, horse, house	Language & Literacy Development	32
Week 14	Letter Ii	Identify, trace, write Ii; igloo, ink, insect	Language & Literacy Development	34
Week 15	Letter Jj	Identify, trace, write Jj; jar, jug, jellyfish, jungle	Language & Literacy Development	36
Week 16	Picture Talk	Describe a picture orally; vocabulary expansion; oral sentences	Language & Communication	38
Week 17	Rhyming Words	Identify rhyming pairs; cat-bat, pen-hen, fun-sun; phonological awareness	Language & Phonological Awareness	39
Week 18	Story Time	Listen, comprehend, retell a simple story; story sequencing	Language, Literacy & Cognitive Development	40

TERM 2 | September – October — ALPHABET Kk–Oo

Letters K–O + alphabet review A–O + look and circle

Week	Topic	Skill / Learning Objective	NCF-FS Domain	Pg
Week 1	Letter Kk	Identify, trace, write Kk; kite, key, king, kangaroo	Language & Literacy Development	42
Week 2	Letter Ll	Identify, trace, write Ll; lion, lamp, leaf, ladder	Language & Literacy Development	44
Week 3	Letter Mm	Identify, trace, write Mm; mango, monkey, moon, milk	Language & Literacy Development	46
Week 4	Letter Nn	Identify, trace, write Nn; nest, net, nurse, needle	Language & Literacy Development	48
Week 5	Letter Oo	Identify, trace, write Oo; orange, owl, octopus, otter	Language & Literacy Development	50
Week 6	Look and Circle	Identify & circle the correct letter/object; visual discrimination	Cognitive & Language Development	52
Week 7	Letter Pp	Identify, trace, write Pp; parrot, pen, pig, pot	Language & Literacy Development	53
Week 8	Letter Qq	Identify, trace, write Qq; queen, quilt, quiz	Language & Literacy Development	55

TERM 2 (contd.) | October – November — ALPHABET Rr–Uu & BEGINNING LETTERS

Letters R–U + beginning sound practice

Week	Topic	Skill / Learning Objective	NCF-FS Domain	Pg
Week 1	Letter Rr	Identify, trace, write Rr; rabbit, rose, rain, ring	Language & Literacy Development	57
Week 2	Letter Ss	Identify, trace, write Ss; sun, snake, soap, star	Language & Literacy Development	59
Week 3	Letter Tt	Identify, trace, write Tt; tiger, tree, toy, tent	Language & Literacy Development	61
Week 4	Letter Uu	Identify, trace, write Uu; umbrella, unicorn, uniform	Language & Literacy Development	63
Week 5	Beginning Letter	Identify the beginning/initial sound of given words and pictures	Phonological Awareness & Literacy	65
Week 6	Letter Vv	Identify, trace, write Vv; van, violin, volcano, vest	Language & Literacy Development	66
Week 7	Letter Ww	Identify, trace, write Ww; whale, watch, well, wolf	Language & Literacy Development	68

□ TERM 3 | November – December — ALPHABET Xx–Zz & WORD FAMILIES (A, E, I)

Completing alphabet + A & E & I word families — phonics blending

Week	Topic	Skill / Learning Objective	NCF-FS Domain	Pg
Week 1	Letter Xx	Identify, trace, write Xx; x-ray, xylophone, box, fox	Language & Literacy Development	70
Week 2	Letter Yy	Identify, trace, write Yy; yak, yarn, yellow, yoyo	Language & Literacy Development	72
Week 3	Letter Zz	Identify, trace, write Zz; zebra, zero, zoo, zip	Language & Literacy Development	74
Week 4	Look and Write / We Are Special	Write letters from visual cues; A–Z celebration activity	Language & Creative Development	76–77
Week 5	Meet the A Word Families	Introduction to CVC blending with vowel A; oral practice	Language & Phonics Development	78
Week 6	Word Families: at, an	Blend & read: cat, bat, hat, mat; can, fan, pan, man	Phonics & Literacy Development	80
Week 7	Word Families: ab, ad / ag, ap, am	Blend & read: cab, dab; bad, dad; bag, rag; cap, map; ham, jam	Phonics & Literacy Development	81–82
Week 8	Meet the E Word Families	Introduction to CVC blending with vowel E	Phonics & Literacy Development	83
Week 9	Word Family: en / Word Families: et, ed	hen, men, ten; jet, net, pet; bed, red, fed	Phonics & Literacy Development	84–85

TERM 4 | January – February — WORD FAMILIES (I, O, U) & CONSOLIDATION

Short I, O, U word families + missing letters + read & answer

Week	Topic	Skill / Learning Objective	NCF-FS Domain	Pg
Week 1	Meet the I Word Families	Introduction to CVC blending with vowel I	Phonics & Literacy Development	86
Week 2	Word Families: it, ip / ig, id / in, ix	bit, sit, hit; dip, lip; big, dig; lid, bid; bin, pin; fix, mix	Phonics & Literacy Development	87–89
Week 3	Meet the O Word Families	Introduction to CVC blending with vowel O	Phonics & Literacy Development	90
Week 4	Word Family: og / od, ox / op, ot	dog, fog, log; cod, rod; fox, box; hop, mop; cot, hot, dot	Phonics & Literacy Development	91–93
Week 5	Meet the U Word Families	Introduction to CVC blending with vowel U	Phonics & Literacy Development	94
Week 6	Word Families: un, ug / ut, ub, ud / um, up	bun, fun, sun; bug, hug, mug; cut, nut, hut; cub, tub; bud; bum, gum; cup, pup	Phonics & Literacy Development	96–98
Week 7	Missing Letters	Fill in missing letters in words; spelling & letter recall	Language & Literacy Development	99
Week 8	Read and Answer	Read simple sentences, answer questions; reading comprehension readiness	Language, Literacy & Cognitive Development	100
Week 9–10	Revision & Oral Reading	Oral blending, word family review, reading aloud, letter dictation	All Language Domains	—

NCF-FS 2022 Domain Coverage — English Book


NCF-FS 2022 Domain	Topics / Skills Covered
Language & Literacy	Letters Aa–Zz (identification, tracing, writing); word families A/E/I/O/U; read & answer
Phonological Awareness	Rhyming words, beginning letters, CVC blending, word families, missing letters
Communication & Oral	Picture talk, story time, What Is This?, Everybody Has a Name, oral sentences
Cognitive Development	Friends Who Are Opposite, See and Read, visual discrimination, Look and Circle
Fine Motor / Physical	Lines (straight, curved, zigzag) — pencil control foundation for writing
Creative & Aesthetic	Draw & colour activities integrated with each letter; story retelling

Pedagogy: Oral language first → Letter recognition → Tracing → Writing → Phonics blending (CVC words). No formal written tests. Assessment through oral reading, dictation, and observation. March = revision + reading aloud portfolio.

ENGLISH WORKBOOK — KG1

Annual Practice Plan | S. Chand New Mylestone Series | By Abha Arora

Junior Kindergarten (CBSE) | 2026–27 | NCF-FS 2022 & NEP 2020 | Workbook — 72 pages | Parallel to Concept Book

 **How to use:** Complete the concept book lesson in class first, then assign corresponding workbook pages as practice/homework. Each letter in the workbook = trace, write, identify & draw activities.

TERM 1 | June – July — LINES, PATTERNS & LETTERS Aa–Ff

Week	Topic	Workbook Activity / Practice	Pg
Week 1	Lines & Lines and Patterns	Trace straight/curved/zigzag lines; complete line patterns	5–6
Week 2	Letter Aa	Trace & write Aa (capital & small); circle objects starting with A	7–8
Week 3	Letter Bb	Trace & write Bb; match pictures starting with B	9–10
Week 4	Letter Cc	Trace & write Cc; colour pictures starting with C	11–12
Week 5	Letter Dd	Trace & write Dd; tick correct beginning letter	13–14
Week 6	Letter Ee	Trace & write Ee; write E in missing words	15–16
Week 7	Letter Ff	Trace & write Ff; draw 2 objects starting with F	17–18
Week 8	Letters A to F (Review)	Circle correct letter; match capital to small; fill A–F sequence	19

TERM 1 (contd.) | August — LETTERS Gg–Jj + RHYMING

Week	Topic	Workbook Activity / Practice	Pg
Week 9	Letter Gg	Trace & write Gg; colour G pictures; write G words	20–21
Week 10	Letter Hh	Trace & write Hh; circle H pictures; fill blanks	22–23
Week 11	Letter Ii	Trace & write Ii; identify I words from pictures	24–25
Week 12	Letter Jj	Trace & write Jj; draw a J object; letter Jj matching	26–27
Week 13	Rhyming Words	Match rhyming pairs; circle the rhyming word in a set	28
Week 14	Letter Kk	Trace & write Kk; colour K objects; write K words	29–30

TERM 2 | September – October — LETTERS Ll–Pp

Week	Topic	Workbook Activity / Practice	Pg
Week 1	Letter Ll	Trace & write Ll; match pictures; circle L words	31–32
Week 2	Letter Mm	Trace & write Mm; draw M objects; fill blanks	33–34
Week 3	Letters G to M (Review)	Sequence G–M; match capital to small; tick correct letter	35
Week 4	Letter Nn	Trace & write Nn; circle N pictures; write N words	36–37
Week 5	Letter Oo	Trace & write Oo; identify O words; fill blanks	38–39
Week 6	Letter Pp	Trace & write Pp; colour P objects; draw a P word	40–41
Week 7	Letter Qq	Trace & write Qq; Q word matching; fill Q in words	42–43

TERM 2 (contd.) | October – November — LETTERS Rr–Uu + OPPOSITES

Week	Topic	Workbook Activity / Practice	Pg
Week 1	Letter Rr	Trace & write Rr; circle R pictures; write R words	44–45
Week 2	Letter Ss	Trace & write Ss; match S pictures; fill blanks	46–47
Week 3	Letter Tt	Trace & write Tt; draw T word; T matching activity	48–49
Week 4	Letters N to T (Review)	Sequence N–T; match capital/small; identify letters in words	50
Week 5	Letter Uu	Trace & write Uu; identify U words; colour U objects	51–52
Week 6	Opposite Words	Match opposite picture pairs; circle the opposite word	53
Week 7	Letter Vv	Trace & write Vv; V picture matching; draw a V word	54–55

TERM 3 | November – January — LETTERS Ww–Zz & WORD FAMILIES

Week	Topic	Workbook Activity / Practice	Pg
Week 1	Letter Ww	Trace & write Ww; circle W pictures; fill W blanks	56–57
Week 2	Letter Xx	Trace & write Xx; x words (x-ray, box, fox)	58–59
Week 3	Letter Yy	Trace & write Yy; Y picture matching	60–61
Week 4	Letter Zz	Trace & write Zz; Z word matching; zoo drawing	62–63
Week 5	Letters U to Z (Review)	Sequence U–Z; match capital/small; write letters from picture cues	64
Week 6	Letters A to Z (Full Review)	Complete A–Z sequence; match all capital to small letters	65–66

Week	Topic	Workbook Activity / Practice	Pg
Week 7	A Word Families	Write A family words (at, an, ap, am, ag); picture-word match	67
Week 8	E Word Families	Write E family words (en, et, ed); picture-word match	68
Week 9	I Word Families	Write I family words (it, ip, ig, id, in); picture-word match	69
Week 10	O Word Families	Write O family words (og, od, op, ot); picture-word match	70
Week 11	U Word Families	Write U family words (un, ug, ut, ub, um, up); picture-word match	71
Week 12	Colour and Write	Colour pictures and write the word below; creative consolidation	72

Workbook activities: trace, write, circle, match, colour, draw — all hands-on. Word families workbook consolidates phonics blending introduced in the concept book. March = revision + alphabet recitation.

MY BOOK OF PHONICS — KG1

Annual Syllabus Plan | S. Chand Milestone Series

By Prof. Surabhi Bharati | Aligned with NCF-FS 2022 & NEP 2020

Junior Kindergarten (CBSE) | Academic Year 2026–27

TERM 1 | June – August (Short A Word Families)

Week	Topic / Word Family	Learning Content	Pg
Week 1–2	Vowel Sounds	Identify & recognise A, E, I, O, U; vowel sounds through activities & songs	7
Week 3–4	Consonant Sounds	Identify consonants B–Z; match sounds to letters; oral practice	9
Week 5–6	Short A Family: -at	cat, bat, hat, mat, rat, sat — reading, tracing & oral practice	11
Week 7–8	Short A Family: -an	can, fan, man, pan, ran, van — blending & word building	13
Week 9–10	Short A Family: -am & -ag	ham, jam, ram, yam; bag, tag, rag, wag — reading & writing	15–17
Week 11–12	Short A Family: -ap	cap, map, nap, tap, clap — CVC word practice & dictation	19

TERM 2 | September – November (Short E & I Word Families)

Week	Topic / Word Family	Learning Content	Pg
Week 1–2	Short E Family: -et & -en	jet, net, pet, set, wet; hen, men, ten — blending practice	21–23
Week 3–4	Short E Family: -ed	bed, fed, led, red, wed — CVC blending & sentence building	25
Week 5–6	Short I Family: -ip & -ig	dip, hip, lip, rip, tip, zip; big, dig, fig, jig, wig	27–29
Week 7–8	Short I Family: -it & -id	bit, fit, hit, kit, sit, wit; bid, hid, kid, lid, rid	31–33
Week 9–10	Short I Family: -in & -ix	bin, fin, pin, tin, win; fix, mix, six — word family consolidation	35

Week	Topic / Word Family	Learning Content	Pg
Week 11–12	Revision & Assessment	Review Short A, E, I families; oral reading, dictation & activity sheets	—

TERM 3 | December – February (Short O, U & Sight Words)

Week	Topic / Word Family	Learning Content	Pg
Week 1–2	Short O Family: -ob, -od & -og	bob, job, rob; cod, nod, rod; dog, fog, hog, log — blending	37–39
Week 3–4	Short O Family: -op & -ot	cop, hop, mop, pop, top; cot, dot, got, hot, lot, pot	41
Week 5–6	Short U Family: -ub, -ud & -ug	cub, hub, rub, tub; bud, mud, stud; bug, hug, mug, rug, tug	43–45
Week 7–8	Short U Family: -up, -ut & -um	cup, pup, sup; but, cut, gut, hut, nut; bum, gum, hum, rum, sum	45–47
Week 9–10	Short U Family: -un & Sight Words (1–2 letters)	bun, fun, gun, nun, run, sun; a, I, an, in, is, it, on, up	49–52
Week 11–13	Sight Words: 3 & 4 Letters	and, are, can, for, has, the, was; call, come, done, each, from, give, have, here, like, make, name, said, some, then, they, this, want, with, your	54–58

Pedagogical Notes (NCF-FS 2022 / NEP 2020 Alignment)

Key Principle	Details
Approach	Play-based, activity-first learning aligned with NCF-FS 2022 & NEP 2020
Oral First	Every word family introduced orally before reading/writing
Assessment	Continuous observation; no formal tests — dictation & oral reading
Pace	~2 pages/week over 30 weeks; adjust based on child readiness
Sight Words	Introduced alongside phonics for balanced literacy (Term 3)

Note: This plan covers all 58 pages of the book across ~30 teaching weeks. March may be used for revision and annual portfolio review.

MATHEMATICS BOOK — KG1

Annual Syllabus Plan | S. Chand New Milestone Series | By Abha Arora

Junior Kindergarten (CBSE) | 2026–27 | NCF-FS 2022 & NEP 2020 | Concept Book — 92 pages

■ TERM 1 | June – August — COMPARISON & SHAPES

Unit: Unit 1: Comparison & Unit 2: Shapes | Pre-number concepts, spatial sense & 2D shapes

Week	Topic	Skill / Learning Objective	NCF-FS Domain	Pg
Week 1	Big and Small	Size comparison — big/small objects in environment	Mathematical Thinking	9
Week 2	Bigger and Smaller	Comparative size — more/less, bigger/smaller	Mathematical Thinking	10
Week 3	Long and Short	Length comparison using non-standard units	Mathematical Thinking	11
Week 4	Let Us Compare (Length)	Compare objects by length; ordering 3 objects	Mathematical Thinking	12
Week 5	Tall and Taller	Height comparison — tall, taller, tallest	Mathematical Thinking	13
Week 6	Heavy and Light	Weight comparison — heavy/light; balance concept	Mathematical Thinking	14
Week 7	Let Us Compare (Weight)	Compare weight of objects; heavier/lighter	Mathematical Thinking	15
Week 8	Same and Different	Sorting & classifying by attribute (size, colour, shape)	Mathematical Thinking	16
Week 9	Circle	Identify, trace & draw circles; circles in real life	Spatial & Mathematical Thinking	17
Week 10	Square	Identify, trace & draw squares; 4 equal sides	Spatial & Mathematical Thinking	18
Week 11	Shapes and Objects	Match 2D shapes to real-world objects	Spatial & Mathematical Thinking	19
Week 12	Triangle	Identify, trace & draw triangles; 3 sides & corners	Spatial & Mathematical Thinking	20

■ TERM 1 (contd.) | August — SHAPES, PATTERNS & PRE-NUMBER

Unit: Unit 2 contd. & Unit 3: Patterns | Completing shapes unit + patterns + part-whole concept

Week	Topic	Skill / Learning Objective	NCF-FS Domain	Pg
Week 13	Rectangle	Identify, trace & draw rectangles; 2 pairs of equal sides	Spatial & Mathematical Thinking	21
Week 14	Shapes Around Me	Shapes in environment — scavenger hunt, drawing	Spatial Awareness	22
Week 15	Ben and the Ship (Story)	Story-based activity — shapes used in real life	Language + Mathematical Integration	23

Week	Topic	Skill / Learning Objective	NCF-FS Domain	Pg
Week 16	Patterns	Identify, extend & create AB/ABC patterns with shapes & colours	Mathematical Thinking & Algebra Readiness	24
Week 17	Part and Whole	Understanding half; whole vs part concept with shapes & objects	Mathematical Thinking	25

TERM 2 | September – October — NUMBERS 0–10

Unit: Unit 4: Numbers 0–10 | Number sense, counting, writing & ordering 0 to 10

Week	Topic	Skill / Learning Objective	NCF-FS Domain	Pg
Week 1	Zanele Sees Numbers (Story)	Story intro to numbers in daily life; number awareness	Mathematical Thinking	26
Week 2	Read and Count	Counting objects 1–5; one-to-one correspondence	Mathematical Thinking	32
Week 3	Number 0	Concept of zero — nothing/empty; write & identify 0	Mathematical Thinking	34
Week 4	Krishna Goes to School (Story)	Context-based counting activity	Mathematical Thinking	36
Week 5	Count and Circle	Count and identify correct quantity; visual discrimination	Mathematical Thinking	39
Week 6	Fruit-O-Count	Count fruits — fun activity linking math to food/nature	Mathematical Thinking + Environmental Awareness	40
Week 7	Numbers 1 to 5	Write, identify, count numbers 1–5; trace number names	Mathematical Thinking	41
Week 8	One to One Match	Match sets of objects 1:1; equal groups concept	Mathematical Thinking	42
Week 9	Meena Visits Grandma (Story)	Story — counting items in a real-life context	Mathematical + Language Integration	43
Week 10	Count and Write	Count groups, write the number; numbers 1–10	Mathematical Thinking	46
Week 11	Numbers 1 to 10	Sequence, identify & write numbers 1–10	Mathematical Thinking	47
Week 12	Draw and Colour	Draw objects to match numbers; creative math activity	Mathematical + Creative Integration	48

TERM 2 (contd.) | November — NUMBER NAMES, ORDER & POSITION

Unit: Unit 4 contd. & Unit 5: Position | Ordinal sense, positional language & comparing quantities

Week	Topic	Skill / Learning Objective	NCF-FS Domain	Pg
Week 1	Number Names	Spell & read number names one to ten	Mathematical + Language Development	49

Week	Topic	Skill / Learning Objective	NCF-FS Domain	Pg
Week 2	More and Less	Compare two groups — more/less/equal; counting to compare	Mathematical Thinking	51
Week 3	Near and Far	Positional language — near/far, close/away	Spatial & Mathematical Thinking	53
Week 4	Before and After	Number order — what comes before/after a given number (1–10)	Mathematical Thinking	54
Week 5	Between	Number between two given numbers	Mathematical Thinking	55
Week 6	After, Before and Between	Combined practice — ordering numbers using all three	Mathematical Thinking	56
Week 7	Left and Right	Directional sense — left/right; physical activity + worksheet	Spatial Development	57

TERM 3 | December – January — NUMBERS 11–50 & OPERATIONS

Unit: Unit 6: Numbers 11–50 & Unit 7: Addition | Extending number sense to 50 and introduction to addition

Week	Topic	Skill / Learning Objective	NCF-FS Domain	Pg
Week 1	Number 11	Introduce 11 — write, count, identify; teen number concept	Mathematical Thinking	58
Week 2	Numbers 12–15	Write, count & identify 12, 13, 14, 15 sequentially	Mathematical Thinking	59–62
Week 3	Numbers 16–17	Write, count & identify 16 & 17	Mathematical Thinking	63–64
Week 4	Numbers 18–20	Write, count & identify 18, 19, 20; consolidate teens	Mathematical Thinking	65–67
Week 5	Count and Write / Numbers 1–20	Write and count consolidated numbers 1–20; sequence	Mathematical Thinking	68
Week 6	Number Names 11–20	Spell & read number names eleven to twenty	Mathematical + Language Development	69
Week 7	Numbers 21–30	Count, write and sequence numbers 21–30	Mathematical Thinking	70
Week 8	Birthday Party (Story)	Story — count objects up to 30 in a party context	Mathematical + Social Integration	71
Week 9	What Is Next? / Numbers 31–40	Predict next number; count & write 31–40	Mathematical Thinking	72–74
Week 10	Numbers 41–50 & 0–50	Count & write 41–50; full number line 0–50	Mathematical Thinking	75–77

TERM 4 | January – February — ADDITION, SUBTRACTION & MONEY

Unit: Unit 7: Addition & Unit 8: Subtraction + Money | Early operations, real-life math applications & backward counting

Week	Topic	Skill / Learning Objective	NCF-FS Domain	Pg
Week 1	Missing Numbers	Fill in missing numbers on a number line/chart (0–50)	Mathematical Thinking	78
Week 2	1 More / Adding 1	Concept of 1 more; add 1 to any number up to 10	Mathematical Thinking	79–81
Week 3	Adding 2	Add 2 to a number; count on from a number	Mathematical Thinking	82
Week 4	Adding With Dots	Use dot diagrams to add two groups; picture addition	Mathematical Thinking	83
Week 5	Make the Number	Decompose numbers — how many ways to make a number	Mathematical Thinking	84
Week 6	Jalebi (Story)	Story — real-life addition using food/objects context	Mathematical + Cultural Integration	86
Week 7	Money	Introduce coins (₹1, ₹2, ₹5, ₹10) — identify & count	Mathematical + Life Skills	88
Week 8	Move Like Explorers!	Kinesthetic activity — directional movement + number	Physical + Mathematical Development	90
Week 9	Take 1 Away (Subtraction)	Intro to subtraction — take away 1; early subtraction concept	Mathematical Thinking	92
Week 10	Revision & Portfolio	Review all units; oral counting, activity sheets, games	All Mathematical Domains	—

NCF-FS 2022 Domain Coverage — Mathematics Book

NCF-FS 2022 Domain	Topics / Skills Covered
Mathematical Thinking	Comparison (size/weight/length), number sense 0–50, patterns, part-whole, addition, subtraction
Spatial & Geometric	2D shapes (circle, square, rectangle, triangle), shapes in environment, positional language
Number & Operations	Counting 0–50, number names, before/after/between, adding 1 & 2, take 1 away
Algebra Readiness	Patterns — AB/ABC, extending & creating; What Is Next? sequencing
Real-Life Math	Money (coins), Jalebi story, Birthday Party — math in everyday context
Physical Development	Move Like Explorers — kinesthetic number activities; left/right direction

Pedagogy: Concrete → Pictorial → Abstract (CPA) approach per NEP 2020. No rote learning. Assessment through observation, oral counting, activity completion. Stories integrated for context-based learning.

MATHEMATICS WORKBOOK — KG1

Annual Practice Plan | S. Chand New Mylestone Series | By Abha Arora

Junior Kindergarten (CBSE) | 2026–27 | NCF-FS 2022 & NEP 2020 | Workbook — 68 pages | Parallel to Concept Book

 **How to use:** Each workbook term runs parallel to the concept book. Complete the concept book topic first in class, then assign the corresponding workbook pages as practice/homework.

TERM 1 | June – August — COMPARISON & SHAPES

Week	Topic	Workbook Activity / Practice	Pg
Week 1–2	Big/Small, Bigger/Smaller	Circle bigger/smaller object; colour larger shape	5–6
Week 3–4	Long/Short, Longer/Shorter	Draw lines; tick longer/shorter object in each pair	7–8
Week 5	Tall and Taller	Colour tallest; order 3 objects by height	9
Week 6	Heavy/Heavier, Light/Lighter	Draw heavier side of balance; circle lighter object	10–11
Week 7	Same and Different	Tick same; cross different; sort by attribute	12
Week 8	Left and Right	Colour objects on left/right side of page	13
Week 9	Circle & Square	Trace, colour & identify circles and squares	14–15
Week 10	Rectangle & Triangle	Trace, colour & identify rectangles and triangles	16–17
Week 11	Shapes and Patterns	Extend shape patterns; colour alternating shapes	18
Week 12	Missing Parts	Complete the shape; identify missing half	19

TERM 2 | September – October — NUMBERS 0–10

Week	Topic	Workbook Activity / Practice	Pg
Week 1	Number 0	Trace 0; draw empty basket; colour 0 objects	20
Week 2	Numbers 1 to 5	Trace, write 1–5; match number to dots	21
Week 3	Count and Circle	Count objects, circle correct number	22
Week 4	Count and Write	Count objects, write the number in the box	23
Week 5	Numbers 6 to 10	Trace & write 6–10; draw objects to match number	24
Week 6	Count and Circle (6–10)	Identify & circle correct count group	25

Week	Topic	Workbook Activity / Practice	Pg
Week 7	Count and Match	Draw lines to match groups of objects to numbers	26
Week 8	Numbers 1 to 10	Write 1–10 in sequence; fill missing numbers	27
Week 9	Dots / Numbers and Dots	Count dots on dice patterns; write the number	29– 30
Week 10	Bee and the Beehive (Story)	Story-based counting activity sheet	31
Week 11	Number Names (1–10)	Match number to name; trace/write number names	32
Week 12	Before and After / Between	Fill before, after and between for numbers 1–10	34– 35

TERM 3 | November – December — NUMBERS 11–20

Week	Topic	Workbook Activity / Practice	Pg
Week 1	Number 11	Trace & write 11; count objects to 11	36
Week 2	Numbers 12 & 13	Write 12, 13; draw objects to match	37– 38
Week 3	Numbers 14 & 15	Write 14, 15; circle correct group	39– 40
Week 4	Numbers 11 to 15	Sequence & fill missing numbers 11–15	40
Week 5	Numbers 16 & 17	Write 16, 17; count and match	41– 42
Week 6	Numbers 18 & 19	Write 18, 19; count objects	43– 44
Week 7	Number 20	Write 20; complete number line to 20	45
Week 8	Caterpillar Fun	Fill numbers on caterpillar body (1–20)	46
Week 9	Count and Write (11–20)	Count objects, write number; mixed practice	47

TERM 3 (contd.) | December – January — NUMBERS 21–50 & ORDER

Week	Topic	Workbook Activity / Practice	Pg
Week 1	Numbers 21 to 30	Write 21–30; fill missing in sequence	48
Week 2	Count and Circle (21–30)	Count groups of objects and circle the right number	49

Week	Topic	Workbook Activity / Practice	Pg
Week 3	Before and After (11–30)	Fill before and after for numbers up to 30	50
Week 4	Numbers 31 to 40	Write 31–40; count and match	51
Week 5	Numbers Maze	Trace path through number maze 1–40	52
Week 6	Number In Between	Write number between two given numbers (up to 40)	53
Week 7	Numbers 41 to 50	Write 41–50; complete number grid	54
Week 8	Count and Circle (41–50)	Mixed counting and circling up to 50	55
Week 9	Numbers 1 to 50	100-chart (1–50) — fill missing numbers	56– 57
Week 10	Join the Dots	Join 1–50 dot-to-dot activity	57

□ TERM 4 | January – February — ADDITION, MONEY & SUBTRACTION

Week	Topic	Workbook Activity / Practice	Pg
Week 1	Adding 1	Add 1 to pictures; write the addition number sentence	58
Week 2	Adding 2	Add 2 to pictures; write the sum	60
Week 3	Adding with Dots	Use dot cards to add two numbers; complete sentences	61
Week 4	Adding 1 and 2 (Mixed)	Mixed addition practice +1 and +2 with pictures	62
Week 5	Money	Identify ₹1, ₹2, ₹5, ₹10 coins; count coin sets	64
Week 6	Backward Counting	Count backwards 10–1; fill in reverse sequence	65
Week 7	Missing Numbers (mixed)	Fill missing numbers in random positions 1–50	66
Week 8	Take 1 Away	Intro subtraction — cross out 1 and write what's left	67
Week 9–10	Revision Activities	Mixed review: count, match, add, subtract activity pages	—

Workbook activities: tracing, counting, circling, matching, colouring, filling blanks — all hands-on, no abstract drill. March = revision + portfolio.

GENERAL AWARENESS BOOK — KG1 (EVS)

Annual Syllabus Plan | S. Chand New Milestone Series

By Abha Arora | Aligned with NCF-FS 2022 & NEP 2020

Junior Kindergarten (CBSE) | Academic Year 2026–27 | 37 Topics across 96 pages | 6 Thematic Units

TERM 1 | June – August — ME & MY BODY

Theme: Self-Awareness & Personal Development

Week	Topic	Key Concepts & Learning	NCF-FS 2022 Domain	Pg
Week 1	My Happy World	Self-introduction, family, home environment	Social & Emotional Development	9
Week 2	All About Me	Name, age, likes — building self-identity	Social & Emotional Development	10
Week 3	Things I Can Do	Self-efficacy, abilities, confidence building	Physical & Cognitive Development	11
Week 4	What Makes Me Happy	Emotions, happiness triggers, gratitude	Social & Emotional Development	12
Week 5	My Body	Major body parts — identification & function	Health & Physical Development	14
Week 6	Look At Me Now	Growth, changes in the body, self-care	Health & Physical Development	15
Week 7	Hop a Little, Jump a Little	Gross motor skills, movement, physical activity	Physical Development	16
Week 8	My Five Senses	Sight, sound, touch, taste, smell — sensory awareness	Cognitive & Sensory Development	18
Week 9	Keeping Clean	Personal hygiene — bathing, brushing, washing hands	Health & Physical Well-being	20
Week 10	Feelings	Happy, sad, angry, scared — emotional literacy	Social & Emotional Development	22

TERM 1 (contd.) | August — VALUES & FOOD

Theme: Values, Kindness & Nutrition Awareness

Week	Topic	Key Concepts & Learning	NCF-FS 2022 Domain	Pg
Week 11	Be Kind	Empathy, sharing, helping others — value education	Ethical & Value Development	23

Week	Topic	Key Concepts & Learning	NCF-FS 2022 Domain	Pg
Week 12	Food We Eat	Healthy vs junk food, food groups, nutrition basics	Health & Cognitive Development	24
Week 13	Picnic Day	Outdoor experience, food sharing, social interaction	Social & Emotional Development	25
Week 14	Fruits and Vegetables	Identify, classify, colours of fruits & vegetables	Cognitive & Environmental Awareness	27
Week 15	Draw and Colour	Creative expression — draw & colour food items	Creative & Aesthetic Development	28
Week 16	Meals of the Day	Breakfast, lunch, dinner — meal routine & habits	Health & Social Development	29
Week 17	Tarun's Tummy Trouble	Story — consequences of eating unhealthy food	Cognitive & Health Development	30
Week 18	Food For Everyone	Sharing food, community, empathy, no food wastage	Social & Ethical Development	32

TERM 2 | September – October — COLOURS, FAMILY & HOME

Theme: Environment, Family & Community

Week	Topic	Key Concepts & Learning	NCF-FS 2022 Domain	Pg
Week 1	Colours Everywhere	Primary & secondary colours — identification & mixing	Cognitive & Aesthetic Development	33
Week 2	Colours Around Me	Colours in nature — sky, grass, flowers, fruits	Environmental & Aesthetic Awareness	34
Week 3–4	Family	Nuclear & joint family, family roles, love & respect	Social & Emotional Development	35
Week 5	Inside My House	Rooms, furniture, household objects — vocabulary	Cognitive & Language Development	39
Week 6	Rooms in a House	Living room, kitchen, bedroom — purpose of each	Cognitive Development	42
Week 7	Safety at Home	Fire, electricity, sharp objects — home safety rules	Health & Safety Awareness	43
Week 8	The Neighbourhood	Shops, parks, roads — community environment	Social & Environmental Awareness	44

TERM 2 (contd.) | October – November — SCHOOL & COMMUNITY

Theme: School Life, Safety & Helpers

Week	Topic	Key Concepts & Learning	NCF-FS 2022 Domain	Pg
Week 1	My School	School environment, people at school, importance of school	Social & Cognitive Development	47
Week 2	Safety at School	School safety rules — no running, no pushing, emergency	Health & Safety Awareness	48
Week 3	Our Classroom Pledge	Rules, responsibility, pledging to be a good learner	Ethical & Social Development	49
Week 4	My Classroom Rules	Listening, sharing, caring for belongings, cooperation	Social & Ethical Development	50
Week 5	Community Helpers	Doctor, teacher, police, postman — roles & respect	Social Awareness & Value Development	51
Week 6	What Do I Need?	Needs vs wants — food, shelter, clothing, love	Cognitive & Social Development	52
Week 7–8	Ria's Holiday Adventure	Story — travel, places, civic sense & road awareness	Cognitive & Social Development	54
Week 9	Road Safety	Traffic lights, zebra crossing, road signs, rules	Safety & Social Awareness	61

TERM 3 | November – December — ANIMALS & NATURE

Theme: Environmental Awareness & Animal World

Week	Topic	Key Concepts & Learning	NCF-FS 2022 Domain	Pg
Week 1	Who Lives in the Jungle?	Wild animals — identification, habitat, sounds	Environmental & Cognitive Awareness	63
Week 2	Farm Animals	Domestic animals, their uses, what they give us	Environmental & Cognitive Awareness	66
Week 3	Water Animals	Fish, dolphin, crab, whale — aquatic life	Environmental Awareness	68
Week 4	Clean Beach	Ocean cleanliness, plastic pollution, protect the sea	Environmental & Ethical Development	69
Week 5	Fun At the Park	Outdoor activities, nature play, community spaces	Physical & Social Development	71
Week 6	Birds and Insects	Common birds & insects — features, habitats, sounds	Environmental & Cognitive Awareness	74
Week 7	Animals and their Homes	Den, nest, burrow, stable — animal habitats	Cognitive Development	75
Week 8	Water	Sources of water, uses, conservation, water cycle basics	Environmental & Cognitive Awareness	76

Week	Topic	Key Concepts & Learning	NCF-FS 2022 Domain	Pg
Week 9	Parts of a Tree	Root, stem, leaf, flower, fruit — functions of each	Environmental & Cognitive Development	78
Week 10	Plants and Trees	Types of plants, importance, plantation, caring for plants	Environmental Awareness	80

TERM 4 | January – February — SEASONS, CLOTHES & FESTIVALS

Theme: Culture, Seasons & National Identity

Week	Topic	Key Concepts & Learning	NCF-FS 2022 Domain	Pg
Week 1	The Missing Painting	Story — art, creativity, honesty & caring for property	Creative, Cognitive & Ethical Development	81
Week 2	My Clothes	Types of clothing, seasonal clothes, dressing appropriately	Cognitive & Social Development	86
Week 3	Summer Season	Summer characteristics, clothes, food, activities	Environmental & Cognitive Awareness	88
Week 4	Rainy Season	Monsoon, rain clouds, raincoats — seasonal awareness	Environmental Awareness	89
Week 5	Winter Season	Cold weather, woolens, seasonal foods & activities	Environmental Awareness	90
Week 6–7	Dia's Favourite Festival	Story — festivals, family celebrations, cultural diversity	Cultural & Social Development	92
Week 8	National Festivals	Independence Day, Republic Day, Gandhi Jayanti — civic pride	Social & Cultural Development	96
Week 9–10	Revision & Portfolio	Recap all units; oral Q&A, drawing, show & tell activity	All Developmental Domains	—

NCF-FS 2022 Developmental Domain Coverage

NCF-FS 2022 Domain	Topics Covered
Social & Emotional	Self-identity, feelings, family, friendship, kindness, values, cultural festivals
Cognitive Development	Animals, plants, seasons, colours, food groups, community helpers — knowledge building
Health & Physical	Body parts, hygiene, food & nutrition, safety at home & school, physical movement
Environmental Awareness	Animals & habitats, water, plants & trees, seasons, clean environment, road safety
Ethical & Values	Be Kind, Food For Everyone, Clean Beach, Classroom Pledge, National Festivals

NCF-FS 2022 Domain	Topics Covered
Creative & Aesthetic	Draw & Colour, story-based activities, festival art, imaginative expression
Language & Literacy	Vocabulary building through every unit; oral discussion, show & tell, Q&A

Pedagogical Approach (NEP 2020 / NCF-FS 2022)

All topics are introduced through play-based activities, show & tell, oral discussion, drawing, and hands-on exploration. No rote learning or formal written tests. Continuous observation-based assessment. March used for portfolio review, revision, and end-of-year celebrations.




Book covers: Self & Body → Food & Values → Colours & Family → School & Community → Animals & Nature → Seasons, Clothes & Festivals

हिंदी

वार्षिक पाठ्यक्रम योजना (2026-27)

CBSE • NEP 2020 • NCF-FS 2022 संरेखित | S. Chand New Mylestone (आभा अरोड़ा)

📖 योजना के बारे में

 दो पुस्तकें 1. पाठ्यपुस्तक (Concept Book) 2. अभ्यास पुस्तिका (Workbook)	 मुख्य उद्देश्य <ul style="list-style-type: none">वर्णमाला का सम्पूर्ण ज्ञानमात्राओं की समझसरल वाक्य लेखन और पठन	 NEP/NCF सिद्धांत <ul style="list-style-type: none">खेल-आधारित सीखनाआनंदपूर्ण व बाल-केंद्रितबहु-संवेदी गतिविधियाँ
------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

📖 पाठ्यपुस्तक (Concept Book) — वार्षिक पाठ्यक्रम तालिका

यह तालिका पाठ्यपुस्तक के आधार पर प्रत्येक माह की विषय-वस्तु, कौशल, गतिविधि और NEP/NCF आधार दर्शाती है।

माह	थीम / विषय	पाठ्य सामग्री (विषय सूची)	कौशल विकास	शब्द भंडार	गतिविधि / कहानी
अप्रैल	स्कूल और परिवार	स्वर अभ्यास (अ, आ, इ, ई, उ, ऊ) शरीर के अंगों का स्कूल देखें और बताएँ	सुनना, बोलना पहचानना अवलोकन मौखिक भाषा	10-12 नए शब्द	चित्र देखकर बताएँ, स्वर गायन
मई	अक्षर यात्रा - क वर्ग	क का सफर का सफर का सफर का सफर का सफर का सफर अभ्यास करें	अक्षर पहचान ध्वनि जागरूकता शब्द निर्माण बोलना	15-20 नए शब्द	कछुआ और खरगोश कहानी, फूलों के नाम
जून	अक्षर यात्रा - च वर्ग	च का सफर का सफर का सफर का सफर का सफर का सफर अभ्यास करें	अक्षर ज्ञान शब्द बोलना सुनना-समझना वर्गीकरण	15-20 नए शब्द	बंटी और बबली कहानी
जुलाई	अक्षर यात्रा - ट और त वर्ग	ट का सफर का सफर का सफर का सफर का सफर का सफर का सफर का सफर अभ्यास करें	अक्षर भेद उच्चारण शब्द निर्माण लेखन तैयारी	20 नए शब्द	आलू का पराठा कहानी, फलों के नाम, पक्षियों के नाम
अगस्त	अक्षर यात्रा - द वर्ग और प वर्ग	द का सफर का सफर का सफर का सफर का सफर का सफर का सफर अभ्यास करें	अक्षर पहचान शब्द संग्रह प्रश्न पूछना सुनना	20 नए शब्द	कहानी चाँद की, रात और दिन, मिलान करें
सितम्बर	अक्षर यात्रा - ब और म वर्ग	ब का सफर का सफर का सफर का सफर का सफर का सफर का सफर अभ्यास करें	धारावाहिक पठन शब्द बोलना भाव अभिव्यक्ति सृजन	20 नए शब्द	सब्जियों के नाम, मिलान गतिविधि
अक्टूबर	अक्षर यात्रा - ल, व, श, ष, स, ह	ल का सफर का सफर का सफर का सफर का सफर का सफर का सफर का सफर अभ्यास करें	पूर्ण वर्णमाला ज्ञान शब्द निर्माण बोलना सुनना	25 नए शब्द	साइकिल कहानी, दो अक्षर वाले शब्द
नवम्बर	संयुक्त अक्षर और शब्द निर्माण	क्ष का सफर का सफर का सफर का सफर का सफर का सफर का सफर का सफर अभ्यास करें	संयुक्त व्यंजन शब्द पठन अर्थ समझना वाक्य निर्माण	25-30 नए शब्द	लेखन अभ्यास, शब्द पहचान खेल

माह	थीम / विषय	पाठ्य सामग्री (विषय सूची)	कौशल विकास	शब्द भंडार	गतिविधि / कहानी
दिसम्बर	मात्राओं का सफर (आ, इ, ई)	मात्राओं का परिचय आ की मात्राई की मात्रामात्रा वाले शब्द पठन	मात्रा पहचानशब्द पठन उच्चारण सुधारमौखिक वाक्य	20 नए मात्रा वाले शब्द	मात्रा चार्ट, चित्र-शब्द मिलान
जनवरी	मात्राओं का सफर (उ, ऊ, ए, ऐ, ओ, औ)	उ की मात्राऊ की मात्राए की मात्राओ की मात्राऔ की मात्रा	मात्रा आधारित पठनशब्द बोलनावाक्य निर्माणलेखन	25 मात्रा वाले शब्द	वाक्य लेखन अभ्यास, कविता गायन
फरवरी	वाक्य लेखन और पुनरावृत्ति	वाक्य लेखनलेखन अभ्यासपठन प्रवाहमौखिक अभिव्यक्ति	वाक्य निर्माणलेखन कौशलपठन प्रवाहबोलना	सभी सीखे शब्दों की समीक्षा	कहानी सुनाना, चित्र वर्णन
मार्च	वार्षिक समीक्षा और उत्सव	वर्णमाला समीक्षामात्रा समीक्षाशब्द भंडारकहानी वाचन	सभी कौशलों की समीक्षाप्रस्तुतिसृजनआत्म-मूल्यांकन	पूरे वर्ष की शब्दावली	हिंदी उत्सव, कविता प्रतियोगिता, प्रदर्शनी

अभ्यास पुस्तिका (Workbook) — वार्षिक पाठ्यक्रम तालिका

यह तालिका अभ्यास पुस्तिका के आधार पर प्रत्येक माह के लेखन अभ्यास, गतिविधियाँ, कौशल और मूल्यांकन विधियाँ दर्शाती है।

माह	थीम / विषय	लेखन पाठ्य सामग्री	गतिविधियाँ	कौशल
अप्रैल	रेखाएँ और लेखन तैयारी	रेखाएँलेखन अभ्यास (पूर्व-लेखन)शरीर के अंग (चित्र पहचान)	सीधी, टेढ़ी, गोल रेखाएँ बनानाअंग भरनाचित्र में रेखाएँ पूरी करना	हस्तलेख तैयारी, बारीक मोटर कौशल
मई	क वर्ग लेखन अभ्यास	क, ख, ग, घ, ङ लेखनचित्र-अक्षर मिलानअक्षर पहचान	अक्षर लिखना और ट्रेस करनाचित्र में सही अक्षर भरनाअंग भरना	अक्षर लेखन, हस्तनियंत्रण
जून	च वर्ग लेखन अभ्यास	च, छ, ज, झ, ञ लेखनशब्द पूरा करनामिलान करें	अक्षर ट्रेसिंगशब्द में पहला अक्षर भरनाचित्र-शब्द मिलान	लेखन प्रवाह, शब्द निर्माण
जुलाई	ट वर्ग और त वर्ग लेखन	ट, ठ, ड, ढ, ण लेखनत, थ लेखनफलों/पक्षियों के नाम	अक्षर लेखन अभ्यासखाली जगह भरेंचित्र देखकर नाम लिखें	शुद्ध लेखन, शब्द पहचान
अगस्त	द वर्ग और प वर्ग लेखन	द, ध, न लेखनप, फ लेखनलेखन अभ्यास	वाक्यांश लेखनअक्षर से शब्द जोड़नाचित्र वर्णन लेखन	निरंतर लेखन, वर्तनी
सितम्बर	ब और म वर्ग + य, र लेखन	ब, भ, म लेखनय, र लेखनसब्जियों के नाम लेखन	शब्द लिखना और पढ़नामिलान करेंरिक्त स्थान भरें	शब्द लेखन, अर्थ बोध
अक्टूबर	ल, व, श, ष, स, ह लेखन	ल, व लेखनश, ष, स, ह लेखनदो अक्षर वाले शब्द	पूर्ण वर्णमाला लेखनशब्द निर्माणखाली जगह भरें	वर्णमाला पूर्णता, स्वतंत्र लेखन
नवम्बर	संयुक्त अक्षर लेखन	क्ष, ज्ञ, श्र लेखनतीन अक्षर वाले शब्दचार अक्षर वाले शब्द	संयुक्त अक्षर ट्रेसिंगशब्द लेखनवाक्यांश लेखन	जटिल अक्षर लेखन, शब्द संग्रह
दिसम्बर	मात्रा लेखन (आ, इ, ई)	आ की मात्रा लेखनइ की मात्रा लेखनई की मात्रा लेखनमात्रा वाले शब्द	मात्रा ट्रेसिंगशब्द में मात्रा लगानाचित्र-शब्द मिलान	मात्रा लेखन, शब्द पठन

माह	थीम / विषय	लेखन पाठ्य सामग्री	गतिविधियाँ	कौशल
जनवरी	मात्रा लेखन (उ, ऊ, ए, ऐ, ओ, औ)	उ, ऊ की मात्राए, ऐ की मात्राओ, औ की मात्रामात्रा वाले शब्द	मात्रा लेखन अभ्यासरिक्त स्थान भरेवाक्य पूरा करें	सम्पूर्ण मात्रा ज्ञान, वाक्य लेखन
फरवरी	वाक्य लेखन और मिलान	वाक्य लेखनमिलान करेंखाली जगह भरेवाक्य लेखन अभ्यास	सरल वाक्य लेखनचित्र देखकर वाक्य लिखनास्वतंत्र लेखन	वाक्य संरचना, स्वतंत्र लेखन
मार्च	वार्षिक पुनरावृत्ति लेखन	सम्पूर्ण वर्णमाला लेखनमात्रा पुनरावृत्तिशब्द और वाक्य लेखन	पोर्टफोलियो तैयार करनास्वयं मूल्यांकनलेखन प्रदर्शनी	सम्पूर्ण लेखन कौशल, आत्म-मूल्यांकन

मूल्यांकन ढाँचा (Assessment Framework)

मूल्यांकन का प्रकार	तरीका	आवृत्ति
सतत मूल्यांकन	कक्षा अवलोकन, मौखिक प्रश्न, चित्र पहचान	दैनिक
लेखन जाँच	अभ्यास पुस्तिका, पोर्टफोलियो	सप्ताहिक
त्रैमासिक समीक्षा	मौखिक + लिखित परीक्षण	तिमाही
वार्षिक मूल्यांकन	प्रदर्शनी, कहानी वाचन, प्रस्तुति	वर्ष के अंत में

NCF-FS 2022 और NEP 2020 के मूल सिद्धांत

खेल-आधारित सीखना	बहु-भाषी दृष्टिकोण	सृजनात्मकता	समग्र विकास	आनंदपूर्ण वातावरण
गतिविधि, खेल और कहानी से सीखना	मातृभाषा और हिंदी का समन्वय	चित्र, गीत, नाटक और कला से अभिव्यक्ति	शारीरिक, मानसिक और भावनात्मक विकास	भय-मुक्त, प्रेम-पूर्ण कक्षा संस्कृति

यह पाठ्यक्रम योजना NCF-FS 2022 और NEP 2020 के अनुसार बाल-केंद्रित, आनंदपूर्ण और समग्र शिक्षा को प्रोत्साहित करती है।

વાર્ષિક અભ્યાસક્રમ આયોજન ૨૦૨૬-૨૭

મારા ગુજરાતી વાચક | વર્ગ: જુ.કે.જી. | CBSE | NCF ૨૦૨૩ અને NEP અનુસાર | આધારભૂત તબક્કો

૧. અભ્યાસક્રમ સારાંશ

પુસ્તક: મારા ગુજરાતી વાચક – ટેક્સ્ટ-કમ-વર્કબુક, આવૃત્તિ A, Ver. 1

પ્રકાશક: Language House

વર્ગ: જુનિયર કે.જી. (આધારભૂત તબક્કો – વય ૪-૫ વર્ષ)

બોર્ડ / માળખું: CBSE | NCF ૨૦૨૩ | NEP ૨૦૨૦

ભાષા: ગુજરાતી (પ્રથમ / પ્રાદેશિક ભાષા)

૨. સત્ર-વાર અભ્યાસ આવરણ

સત્ર	મહિનાઓ	અભ્યાસક્રમ સ્કોપ	મૂલ્યાંકન
સત્ર ૧	જૂન – ઓક્ટોબર ૨૦૨૬	બધા સ્વર (અ થી અ:); વ્યંજન ક થી મ; સંખ્યા ૧-૫ (પ્રારંભ); પૂર્વ-લેખન	પ્રથમ સત્ર પરીક્ષા
સત્ર ૨	નવેમ્બર ૨૦૨૬ – માર્ચ ૨૦૨૭	વ્યંજન ય થી ળ, ક્ષ, ઙ; પૂર્ણ વર્ણમાળા પુનરાવ.; સંખ્યા ૧-૧૦; મૌખિક ભાષા; બારાખડી (પ્રારંભ)	વાર્ષિક પરીક્ષા

૩. માસ-વાર વિગતવાર આયોજન

મહિનો	સપ્તાહ	વિષય / સંકલ્પના	અક્ષર / સંખ્યા	પ્રવૃત્તિ	મૂલ્યાંકન
જૂન ૨૦૨૬	સપ્તાહ ૧-૪	ઓળખ અને પૂર્વ-લેખન કૌશલ; ગુજરાતી લિપિ પ્રારંભ	અ, આ, ઇ, ઈ (સ્વર ૧-૪)	વળાંક અને સીધી રેખા ટ્રેસ; સ્વરોની મૌખિક ઓળખ	અવલોકન
જુલાઈ ૨૦૨૬	સપ્તાહ ૫-૮	સ્વર સંપૂર્ણ; વ્યંજનની શરૂઆત	ઉ, ઊ, એ, ઐ, ઓ, ઔ, અં, અઃ; ક, ખ, ગ, ઘ	અક્ષર-ચિત્ર જોડાણ; મૌખિક પુનરાવૃત્તિ; અક્ષર-લેખન	લેખિત કાર્યપત્ર
ઓગસ્ટ ૨૦૨૬	સપ્તાહ ૯-૧૨	વ્યંજન: ક-વર્ગ થી ઝ-વર્ગ	ક, ખ, ગ, ઘ, ઙ; ચ, છ, જ, ઝ, ઞ	અક્ષર-ઘડતર; 'ચાલો, પ્રવાસ શરૂ કરીએ' પ્રવૃત્તિ; મૌખિક શબ્દભંડોળ	મૌખિક + લેખિત

મહિનો	સમાહ	વિષય / સંકલ્પના	અક્ષર / સંખ્યા	પ્રવૃત્તિ	મૂલ્યાંકન
સપ્ટેમ્બર ૨૦૨૬	સમાહ ૧૩- ૧૬	વ્યંજન: ટ-વર્ગ થી ન- વર્ગ	ટ, ઠ, ડ, ઢ, ણ; ત, થ, ઢ, ધ, ન	ફ્લેશ કાર્ડ; કાર્યપત્ર; પુનરાવર્તન રમત	લેખિત + મૌખિક
ઓક્ટોબર ૨૦૨૬	સમાહ ૧૭-૨૦	પ્રથમ સત્ર પુનરાવર્તન + પ-વર્ગ	પ, ફ, બ, ભ, મ; ક થી ન પુનરાવર્તન	ફ્લેશ કાર્ડ; રંગ- ભરણ; પુનરાવૃત્તિ કાર્યપત્ર	પ્રથમ સત્ર પરીક્ષા
નવેમ્બર ૨૦૨૬	સમાહ ૨૧- ૨૪	વ્યંજન: ય-વર્ગ, વિશેષ વ્યંજનો	ય, ર, લ, વ; શ, ષ, સ, હ; ળ, ક્ષ, ણ	વાક્ય-ઘડતર; અક્ષર-ઉક્તિ; કાર્યપત્ર	અવલોકન + કાર્યપત્ર
ડિસેમ્બર ૨૦૨૬	સમાહ ૨૫-૨૭	પૂર્ણ વ્યંજન પુનરાવર્તન; સંખ્યા પ્રારંભ	બારાખડી પૂર્વ-ઝલક; ૧ થી ૫	સંખ્યા-અક્ષર જોડાણ; ગીત/કવિતા; પુનરાવૃત્તિ	અવલોકન
જાન્યુઆરી ૨૦૨૭	સમાહ ૨૮-૩૧	ગુજરાતી સંખ્યા ૧-૧૦; સંખ્યા-લેખન	૧, ૨, ૩, ૪, ૫, ૬, ૭, ૮, ૯, ૧૦	ગણના; સંખ્યા ટ્રેસ; સંખ્યા ઉક્તિ; ગણના- જોડાણ	લેખિત કાર્યપત્ર
ફેબ્રુઆરી ૨૦૨૭	સમાહ ૩૨-૩૫	પૂર્ણ વર્ણમાળા પુનરાવર્તન; મૌખિક ભાષા	બધા સ્વર + વ્યંજન + સંખ્યા ૧-૧૦	બારાખડી (મૌખિક); કવિતા; ગુજરાતી વાર્તા-શ્રવણ	મૌખિક + લેખિત
માર્ચ ૨૦૨૭	સમાહ ૩૬-૩૮	વાર્ષિક પુનરાવર્તન અને પરીક્ષા તૈયારી	સંપૂર્ણ ગુજરાતી વર્ણમાળા; સંખ્યા ૧-૧૦	રમત, ક્વિઝ, મૌખિક કસોટી, પ્રોજેક્ટ	વાર્ષિક પરીક્ષા

૪. અભ્યાસક્રમ વિષય-વાર વિગત

૪અ. ગુજરાતી સ્વર

કુલ: ૧૩ સ્વર | સમયગાળો: જૂન – જુલાઈ ૨૦૨૬

અ આ ઇ ઈ ઉ ઊ એ ઐ ઓ ઔ અં અઃ (+ ઋ વૈકલ્પિક)

કૌશલ્ય: મૌખિક ઓળખ, દ્રષ્ટિ-ઓળખ, ટ્રેસ, સ્વ-લેખન.

૪બ. ગુજરાતી વ્યંજન

કુલ: ૩૫ વ્યંજન | સમયગાળો: ઓગસ્ટ ૨૦૨૬ – ફેબ્રુઆરી ૨૦૨૭

ક-વર્ગ: ક ખ ગ ઘ ડ

ચ-વર્ગ: ચ છ જ ઝ ઞ

ટ-વર્ગ: ટ ઠ ડ ઢ ણ

ત-વર્ગ: ત થ દ ધ ન

પ-વર્ગ: પ ફ બ ભ મ

અન્ય: ય ર લ વ શ ષ સ હ

વિશેષ: ળ ક્ષ જ્ઞ

કૌશલ્ય: ઓળખ, ટ્રેસ, સ્વ-લેખન, શ-અક્ષર સ્તરે શબ્દ-સ્મૃતિ.

જક. ગુજરાતી સંખ્યા

સમયગાળો: ડિસેમ્બર ૨૦૨૬ – જાન્યુઆરી ૨૦૨૭

૧ ૨ ૩ ૪ ૫ ૬ ૭ ૮ ૯ ૧૦ (૧ થી ૧૦)

કૌશલ્ય: ગુજરાતી અંક-વાચન, અંક-લેખન, ગણના, ગણના-જોડાણ.

જઘ. વાચક-ની-સફર (યાલો, પ્રવાસ શરૂ કરીએ)

- દરેક પ્રકરણ પ્રારંભે મૌખિક ભાષા-ગરમ-ઉઠ
- પુનરાવૃત્તિ: ક-ઘ, ય-ઝ | ટ-ઢ, ત-ન | પ-મ | ય-વ | શ-હ | ળ, ક્ષ, જ્ઞ
- 'યાલો, પુનરાવર્તન કરીએ' – વર્કબુક ભાગ
- સંખ્યા ભાગ: ૧ થી ૧૦

પ. અધ્યયન પ્રાપ્તિ અને NEP / NCF ૨૦૨૩ સંયોજન

ક્ષેત્ર	અધ્યયન પ્રાપ્તિ (વર્ષ-અંત)	NEP / NCF ૨૦૨૩ સંયોજન
સાંભળવું અને બોલવું	બધા ગુજરાતી સ્વર-વ્યંજનની મૌખિક ઓળખ; કવિતા/ગીત સહભાગ	આધારભૂત સાક્ષરતા – મૌખિક ભાષા
વાંચન-તૈયારી	૩૫ વ્યંજન + ૧૩ સ્વર ની દૃષ્ટિ-ઓળખ; ચિત્ર-અક્ષર જોડાણ	NCF ૨૦૨૩ – છાપ-જાગૃતતા
લેખન	બધા સ્વર, વ્યંજન, અને ૧-૧૦ ગુજરાતી સ્વ-લેખન	આધારભૂત સાક્ષરતા – પ્રારંભિક લેખન
ગણિત (ગુજરાતીમાં)	ગુજરાતી અંક ૧-૧૦ વાંચન-લેખન; ૧૦ સુધી ગણના	આધારભૂત ગણિત – NCF ૨૦૨૩
શબ્દ-ભંડોળ	૨૦+ સામાન્ય ગુજરાતી નામ મૌખિક ઉપયોગ; રોજિંદી વસ્તુ ઓળખ	ભાષા-સંવર્ધન

ઢ. મૂલ્યાંકન આયોજન

સ્વરૂપ-મૂલ્યાંકન (Formative – યાલુ)

- મૌખિક સહભાગ અને અક્ષર-ઉચ્ચારણ – દૈનિક અવલોકન
- સામાહિક ટ્રેસ / લેખ-કાર્ય (વર્કબુક)
- ફ્લેશ કાર્ડ / ચિત્ર-કાર્ડ દ્વારા ઓળખ

- શિક્ષક-ચેકલિસ્ટ: બાળક ઓળખી, બોલી, અને લખી શકે?

સ્તર-મૂલ્યાંકન (Summative)

- પ્રથમ સત્ર પરીક્ષા (ઓક્ટોબર ૨૦૨૬): સ્વર, વ્યંજન ક-મ, સંખ્યા ૧-૫
- વાર્ષિક / અંતિમ પરીક્ષા (માર્ચ ૨૦૨૭): સંપૂર્ણ વર્ષમાળા, સંખ્યા ૧-૧૦, મૌખિક ઉચ્ચારણ

૭. સૂચિત પ્રવૃત્તિઓ (NCF ક્રીડા-આધારિત શિક્ષણ)

સાંભળવું અને બોલવું

- ગુજરાતી વર્ણમાળા-ગીત અને કવિતા (દૈનિક સવાર-વર્તુળ)
- ગ્રૂપ-ઉચ્ચારણ – 'ગુરુ-બોલે, શિષ્ય-બોલે' (Call & Response)
- ગુજરાતી વાર્તા-શ્રવણ સત્ર

વાંચન-તૈયારી

- અક્ષર-ચિત્ર જોડાણ કાર્ડ
- વર્ણમાળા પઝલ અને ફ્લેશ-કાર્ડ રમત
- શ-અક્ષર પ્રમાણે વસ્તુ-વર્ગીકરણ

લેખન

- રેત / સ્લેટ પર ટ્રેસ – કાગળ-કામ પૂર્વે
- ડોટ-એન્ડ ટ્રેસ કાર્યપત્ર (વર્કબુકમાંથી)
- ચાર-રેખા નોટબુક પર સ્વ-લેખન

ગણિત

- ગુજરાતી અંકમાં ગણના-નોંધ (ભૌતિક વસ્તુઓ)
- ગુજરાતીમાં ૧-૧૦ ગણના-ગીત
- સંખ્યા-ટ્રેસ અને ઉક્તિ

શૈક્ષણિક વર્ષ ૨૦૨૬-૨૭ | CBSE આધારભૂત તબક્કો | NCF ૨૦૨૩ અને NEP ૨૦૨૦ અનુસાર | મારી ગુજરાતી વાચક – Language House

BOOK OF RHYMES AND STORIES — KG1

Annual Syllabus Plan | S. Chand New Milestone Series

By Abha Arora | Aligned with NCF-FS 2022 & NEP 2020

Junior Kindergarten (CBSE) | Academic Year 2026–27 | 22 Rhymes & Stories across 60 pages

TERM 1 | June – August

Week	Title	Type	Theme / Values	NCF-FS Domain
Week 1–2	I Am Me	Rhyme	Self-identity & confidence	Social & Emotional Development
Week 3–4	Under My Bed	Rhyme	Imagination, overcoming fear	Creative & Aesthetic Development
Week 5–6	After A Bath	Rhyme	Personal hygiene & daily routine	Health & Physical Well-being
Week 7–8	Head, Shoulders, Knees and Toes	Rhyme	Body parts & movement	Physical Development & Motor Skills
Week 9–10	The Thirsty Crow	Story	Problem-solving & perseverance	Cognitive Development & Critical Thinking
Week 11–12	Hand Wash	Rhyme	Hygiene habits & self-care	Health & Physical Well-being

TERM 2 | September – November

Week	Title	Type	Theme / Values	NCF-FS Domain
Week 1–2	Two Little Feet	Rhyme	Body awareness & movement	Physical Development
Week 3–4	My Friends	Rhyme	Friendship, sharing & social bonds	Social & Emotional Development
Week 5–6	Good Manners	Rhyme	Politeness, respect & values	Ethical & Value Development
Week 7–8	The Dog and His Bone	Story	Greed & contentment — moral lesson	Cognitive & Ethical Development
Week 9–10	Polly Put the Kettle On	Rhyme	Household activities & rhyme pattern	Language & Literacy Development

Week	Title	Type	Theme / Values	NCF-FS Domain
Week 11–12	The Magic Pot	Story	Honesty, generosity & consequences	Cognitive & Ethical Development

TERM 3 | December – February

Week	Title	Type	Theme / Values	NCF-FS Domain
Week 1–2	Chop, Chop, Choppity Chop	Rhyme	Rhythm, food & action words	Language & Literacy — Phonological Awareness
Week 3–4	The Lion and the Mouse	Story	Kindness, gratitude & helping others	Social & Emotional Development
Week 5–6	Animal Babies	Rhyme	Animal world & vocabulary building	Cognitive Development & Environmental Awareness
Week 7–8	The Doves and the Hunter	Story	Teamwork, unity & problem-solving	Social & Cognitive Development
Week 9–10	Hippity Hoppity Hop	Rhyme	Movement, rhythm & animal sounds	Physical & Language Development
Week 11–12	Who Will Bell the Cat?	Story	Planning, courage & leadership	Cognitive Development & Critical Thinking

TERM 4 | January – February (Continued)

Week	Title	Type	Theme / Values	NCF-FS Domain
Week 1–2	Miss Polly Had A Dolly	Rhyme	Nursery rhyme — caring & empathy	Social & Emotional Development
Week 3–4	Butterfly, Butterfly	Rhyme	Nature, colours & sensory awareness	Aesthetic & Environmental Awareness
Week 5–6	The Big Oak Tree	Story	Nature, environment & sustainability	Environmental & Aesthetic Development
Week 7–8	Twinkle, Twinkle, Traffic Light	Rhyme	Road safety, civic sense & community	Social Awareness & Value Development

Week	Title	Type	Theme / Values	NCF-FS Domain
Week 9–10	Revision & Recitation	—	Favourite rhymes & stories — oral retelling, acting, dramatisation	All Developmental Domains

NCF-FS 2022 Developmental Domain Coverage

NCF-FS 2022 Domain	Learning Focus
Language & Literacy	Rhyme, rhythm, phonological awareness, vocabulary, oral storytelling, recitation
Social & Emotional	Friendship, empathy, self-identity, manners, sharing, cooperation
Cognitive Development	Problem-solving, cause & effect, sequencing, critical thinking through stories
Health & Physical	Body awareness, hygiene habits, movement activities linked to rhymes
Ethical & Values	Honesty, kindness, gratitude, courage, environmental respect
Creative & Aesthetic	Dramatisation, role-play, drawing after stories, imaginative expression

Pedagogical Approach (NEP 2020)

Each rhyme/story is taught over 2 weeks: Week 1 — oral introduction, listening, discussion, vocabulary; Week 2 — recitation/retelling, dramatisation, drawing, activity. March is reserved for revision, portfolio, and annual performance/recitation day.





Note: Blue = Rhyme | Purple = Story | All content is activity-based, no formal written tests per NEP 2020 guidelines.

Junior KG — Art Exploration

Annual Syllabus Plan | Academic Year 2026–27 | CBSE • NEP 2020 • NCF-FS 2022

S. Chand New Mylestone | Author: Aarushi Chowdhry | Art Exploration KG1

Overview

<p> Book Details</p> <p>Art Exploration KG1</p> <p>Author: Aarushi Chowdhry</p> <p>Publisher: S. Chand New Mylestone</p> <p>NCF-FS 2022 Aligned</p>	<p> 3 Book Sections</p> <ol style="list-style-type: none"> 1. Colouring — Fruits, Vegetables & Junk Food (pg 6–20) 2. Birds, Animals, Insects & Water Animals (pg 21–34) 3. Craft — Printing, Tracing & Making (pg 35–48) 	<p> Key Art Skills</p> <ul style="list-style-type: none"> • Colouring & colour theory • Tracing — lines, shapes, letters • Craft — printing, pasting, collage • Free expression & mixed media 	<p> NEP/NCF Principles</p> <ul style="list-style-type: none"> • Art as joyful, play-based learning • Multi-sensory & hands-on making • No right or wrong — free expression • Holistic development through art
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Art Exploration KG1 | Month-wise Annual Plan

All activities are mapped from the Art Exploration KG1 book by Aarushi Chowdhry. Three sections: Colouring (fruits/vegetables/animals), and Craft (tracing, printing, pasting). Extended with additional art experiences to complete the full academic year.

Month	Theme	Book Topics (Page Ref.)	Art Type	Techniques	Materials	Skills Developed	NCF-NEP Focus
April	Introduction to Art & Colouring	Colouring: Mango (pg 6) Colouring: Tomatoes (pg 7) Colouring: Papaya (pg 8)	Colouring — Fruits	Crayon colouring, colour filling within lines, colour recognition	Crayons, colour pencils, book pages	Fine motor control, colour identification, hand-eye coordination	Sensory exploration, joyful intro to art, motor readiness
May	Vegetables & Healthy Food Colouring	Colouring: Brinjal (pg 9) Colouring: Cherries (pg 10) Colouring: Pear (pg 11) Colouring: Apple (pg 12)	Colouring — Vegetables & Fruits	Colouring with pressure control, neat finishing within outlines	Crayons, sketch pens, colour pencils	Colour blending, neatness, shape recognition	Healthy food awareness, aesthetic sense, focus
June	More Fruits & Primary Colours	Colouring: Grapes (pg 13) Colouring: Banana (pg 14) Colouring: Cake (pg 15) Primary Colour Chart (pg 25) Colour Them with Primary Colours (pg 26)	Colouring + Colour Theory	Primary colours — Red, Yellow, Blue; mixing awareness	Tempera/watercolour, crayons, palette	Colour theory basics, creative expression	Scientific curiosity, colour exploration, multi-sensory

Month	Theme	Book Topics (Page Ref.)	Art Type	Techniques	Materials	Skills Developed	NCF-NEP Focus
July	Junk Food Art & Colour Mixing	Colouring: French Fries (pg 16) Colouring: Donut (pg 17) Colouring: Pizza Slice (pg 18) Colour Code (pg 27) Colour Mixing Fun — secondary colours	Colouring + Colour Mixing	Secondary colour mixing: Red+Yellow= Orange, Blue+Yellow= Green, Red+Blue= Purple	Watercolours, brushes, mixing tray	Colour mixing, observation, experimentation	Inquiry-based learning, STEM-Art integration
August	Candy, Juice & Animals — Colouring	Colouring: Candy (pg 19) Colouring: Canned Juice (pg 20) Animals: Frog (pg 21) Animals: Sheep (pg 22) Animals: Sparrow (pg 23)	Colouring — Junk Food & Animals	Colouring with detail, texture awareness, shading intro	Crayons, colour pencils, watercolours	Attention to detail, colour coordination, animal awareness	Nature and environment awareness, aesthetic appreciation
September	Birds, Insects & Craft — Tracing	Animals: Baby Elephant (pg 24) Animals: Puppy (pg 25) Animals: Ant (pg 26) Tracing: Lines (pg 28) Tracing: Shapes (pg 29) Tracing: Letters (pg 30)	Colouring + Tracing	Pencil tracing — lines, shapes, letters; light pencil control	Pencils, tracing sheets, crayons	Pre-writing, fine motor, shape & letter awareness	Literacy readiness through art, motor development
October	Wild Animals & Count and Colour	Animals: Snake (pg 27) Animals: Rabbit (pg 28) Animals: Caterpillar (pg 29) Animals: Giraffe (pg 30) Count and Colour (pg 31)	Colouring + Numeracy Art	Counting objects and colouring by number, colour-by-code	Crayons, colour pencils	Number sense through art, colour codes, sequencing	Math-art integration, logical thinking, joyful numeracy
November	Water Animals & Circle Art	Animals: Duck (pg 31) Animals: Octopus (pg 32) Animals: Fish (pg 33) Animals: Dolphin (pg 34) Circle Art (pg 35)	Colouring + Shape Art	Drawing with circles, shape-based art, free expression	Crayons, markers, pencils, compass or round objects	Shape creativity, imagination, water animal awareness	Environmental awareness, creative thinking, shape exploration
December	Craft — Finger Printing & Pasting	Finger Printing: Flower (pg 36) Pasting Seeds (pg 37) Bindi Craft: Ladybird (pg 38)	Craft — Printing & Collage	Finger printing, seed/bindi pasting, texture art	Finger paints, seeds, bindis, glue, craft paper	Tactile exploration, craft skills, fine motor, creativity	Hands-on making, cultural creativity, sensory play
January	Craft — Nature & Texture Art	Craft: Pasting Seeds continued Nature printing (leaves, flowers) Texture rubbings Free collage with natural materials	Craft — Nature Art	Leaf printing, texture rubbing, collage with natural materials	Leaves, flowers, paint, paper, glue, crayons	Observation, nature connection, tactile art, creativity	Nature literacy, environmental art, multi-sensory learning

Month	Theme	Book Topics (Page Ref.)	Art Type	Techniques	Materials	Skills Developed	NCF-NEP Focus
February	Free Expression & Portfolio Art	Revision: Favourite colouring page Free drawing: My world Mixed media art — crayon + watercolour resist	Free Expression + Mixed Media	Crayon resist with watercolour, free drawing, storytelling through art	Crayons, watercolours, brushes, drawing paper	Self-expression, imagination, story-telling through art	Child-led creativity, self-confidence, aesthetic development
March	Annual Art Showcase & Celebration	Best work selection from portfolio Display art for exhibition Group mural / collaborative art	Exhibition + Collaborative Art	Poster making, group mural, presentation of own artwork	All previously used materials, large chart paper	Confidence, collaboration, reflection, presentation	Celebration of learning, pride, community, shared creativity

Techniques Progression by Term

Art skills build progressively across 4 terms — from basic colouring and colour recognition to mixed media, free expression, and collaborative art.

Term	Colouring	Craft & Making	Colour Theory	Drawing / Tracing
Term 1 (Apr–Jun)	Crayon colouring within lines, colour names	Observing and exploring materials	Primary colours: Red, Yellow, Blue	Introductory pencil holding
Term 2 (Jul–Sep)	Neat colouring, pressure control, colour mixing	Tracing lines, shapes, letters	Secondary colours: Orange, Green, Purple	Tracing lines, shapes, letters
Term 3 (Oct–Dec)	Colour by code, count & colour	Finger printing, bindi/seed pasting, collage	Colour codes and patterns	Shape-based drawing, circle art
Term 4 (Jan–Mar)	Free expression, mixed media	Nature printing, leaf art, portfolio selection	Mixed media — crayon resist	Free drawing, collaborative mural

Materials Required — Full Year

Colouring & Drawing	Paint & Brushes	Craft Materials	Paper & Surfaces
Crayons (16/24 colours) Colour pencils Sketch pens/markers Pencils (HB)	Finger paints (primary colours) Watercolour set Paint brushes (thick & thin) Mixing tray / palette	Seeds (various types) Bindi stickers Glue stick & liquid glue Leaves & flowers (natural)	Art Exploration book pages Drawing sheets (A4) Chart paper (large) Tracing paper

Assessment Framework (NCF-FS 2022)

Art assessment at KG level is entirely observation-based and portfolio-driven. No marks, no comparisons — only celebration of each child's creative journey.

Assessment Type	Method	Frequency	NCF Principle
Continuous Observation	Teacher observes engagement, technique, effort	Every class	Process over product, no judgment
Portfolio Collection	Best colouring pages, craft works saved monthly	Monthly	Evidence of growth, pride in own work

Show & Tell / Display	Child explains their artwork to class/parents	Term-end (3×/year)	Oral language + confidence through art
Annual Art Exhibition	Display of portfolio + collaborative mural in March	Year-end	Celebration of creativity, community & joy

Art at KG level is about joy, exploration, and self-expression — not perfection. Every child is an artist. NCF-FS 2022 & NEP 2020 place arts at the heart of early childhood education.

ANNUAL SYLLABUS PLANNER

Junior KG (KG 1) | Academic Year 2026–27

Aligned with CBSE | NEP 2020 | NCF-FS 2022

Resource: New Mylestone Activity Book KG1 (S. Chand) | Author: Abha Arora

Framework Overview

Principle	Application in Jr. KG
NEP 2020	Play-based, holistic, mother-tongue emphasis; no formal examination; child-centred pedagogy
NCF-FS 2022	5 developmental domains: Physical, Cognitive, Language, Socio-Emotional, Aesthetic; 3–8 age group focus
CBSE Guidelines	Competency-based learning; no written exams till Grade 2; portfolio-based assessment; joyful learning

Developmental Domains Covered

Domain (NCF-FS)	Key Focus Areas
Physical & Motor Development	Gross motor play daily (outdoor); Fine motor: colouring, cutting, pasting, threading, playdough; Pencil grip progression
Cognitive Development	Sorting, classifying, matching; Pattern recognition; Problem-solving through play; Puzzles & blocks
Language & Literacy	Listening, speaking (circle time daily); Print awareness; Phonological awareness; Pre-writing strokes → letter tracing
Numeracy & Mathematical Thinking	Number sense 1–20; Shape & space; Measurement; Patterning; Data handling (simple sorting)
Social-Emotional Learning	Self-regulation; Sharing & turn-taking; Empathy; Classroom community building
Aesthetic, Creative & Cultural Dev.	Art, craft, music, movement, drama; Festival celebrations; Appreciation of diversity
Environmental Awareness	Nature exploration; Science experiments (float/sink, colour mixing); Health & hygiene habits

Month-wise Annual Planner

Each monthly plan integrates all developmental domains through theme-based learning. Activity Book page references are from New Mylestone KG1 (S. Chand).

JUNE 2026 Theme: Welcome to School / My Body	
Language & Literacy	Pre-writing strokes (vertical, horizontal lines); Oral language: Greetings & self-introduction

Numeracy & Maths	Pre-number: Big/Small, sorting by size; Concept of 1–5
EVS / Science	My family, My school, Body parts
Art & Creativity	Dot Fruit Tree (p.5); Match the Shadows (p.6); Free drawing
Motor Development	Pencil grip, colouring within lines, playdough moulding
NCF-FS Focus	Physical & Motor Dev.; Social-Emotional Learning

JULY 2026 | Theme: Colours & Shapes

Language & Literacy	Vocabulary: colours & shape names; Rhymes & action songs; Letter discrimination (A–E oral)
Numeracy & Maths	Colours & pattern recognition; Shape identification: circle, square, triangle, rectangle
EVS / Science	Colour Mixing Fun (p.28); Float or Sink (p.29); Water in our life
Art & Creativity	Colour It Right (p.8); Remember & Colour (p.9); Magic with Half-Circle (p.19)
Motor Development	Scissor grip intro; Sequins Butterfly craft (p.22); Fun with Play Dough (p.23)
NCF-FS Focus	Cognitive Dev.; Aesthetic & Cultural Dev.

AUGUST 2026 | Theme: Animals & Their Homes

Language & Literacy	Oral storytelling; Make the Story (p.11); 'Pots of Words' vocabulary (p.25); Sound awareness
Numeracy & Maths	Counting 1–10; one-to-one correspondence; How Many? (p.31)
EVS / Science	Animal Homes (p.27); Domestic vs. wild animals; Caring for pets
Art & Creativity	Draw and Colour animals (p.10); Tangram House (p.26); My Straw Friend (p.13)
Motor Development	Paper tearing & pasting; Clay modelling of animals; stringing beads (Make the Beads p.15)
NCF-FS Focus	Cognitive Dev.; EVS Integration

SEPTEMBER 2026 | Theme: My Home & Community

Language & Literacy	Letters A–J (oral + tracing); Listen & sequence; Rhyme identification
Numeracy & Maths	Numbers 1–10 written; Pattern: ABAB (Pattern p.16); Join the Cars (p.30)
EVS / Science	Helpers in community; Safety rules at home; My neighbourhood
Art & Creativity	Shape Your Home (p.12); Tangram House (p.26); Block building
Motor Development	Shape tracing; cutting straight lines; playdough house building
NCF-FS Focus	Language & Literacy; Social Studies

OCTOBER 2026 | Theme: Festivals & Food

Language & Literacy	Letters K–P oral + tracing; Festival words vocabulary; Reciting 4-line poems
Numeracy & Maths	Number recognition 1–15; Before/After concept; What Comes Next? (p.20)
EVS / Science	Festivals of India; Healthy eating; Farm to table
Art & Creativity	Diya/lantern craft; Drawing festive patterns; Do a Dance Pattern (p.32)
Motor Development	Fine motor: threading, pinching; Dot Line Puzzle (p.17); Rangoli patterns
NCF-FS Focus	Aesthetic & Cultural Dev.; Language

NOVEMBER 2026 | Theme: Plants & Nature

Language & Literacy	Letters Q–Z oral + tracing; Describing words (big, green, tall); Environmental print
Numeracy & Maths	Numbers 1–20; Comparing: more/less; Play with Shadows (p.14) – shapes in nature
EVS / Science	Parts of a plant; Seeds & germination; Need of plants (air, water, sun)
Art & Creativity	Leaf printing; Nature collage; My Straw Friend variation (p.13)
Motor Development	Gardening activity – digging, watering; Fine motor: seed sorting
NCF-FS Focus	Scientific Thinking; EVS

DECEMBER 2026 | Theme: Weather & Seasons

Language & Literacy	Revisit A–Z sounds; CVC word oral intro; Weather vocabulary; Journaling with drawings
Numeracy & Maths	Number bonds to 5; Ordinal numbers 1st–5th; Calendar awareness
EVS / Science	Hot & Cold; Float or Sink experiment (p.29); Clothes for seasons
Art & Creativity	Snow/rain crafts; Colour mixing – sky colours (p.28); Seasonal drawings
Motor Development	Brush, Rinse, Smile – hygiene role play (p.18); Sensory trays (sand, rice)
NCF-FS Focus	Physical Health & Wellbeing; Cognitive Dev.

JANUARY 2027 | Theme: Transport & Travel

Language & Literacy	Letter sounds revision A–Z; Sight words: go, stop, up, down; Simple 2-word phrases
Numeracy & Maths	Addition concept with objects (1+1=2); Spatial words: above/below, near/far
EVS / Science	Land, water, air transport; Traffic safety; Map of school (simple)

Art & Creativity	Join the Cars activity (p.30); Vehicle collage; Drawing vehicles
Motor Development	Find the Way maze (p.20); obstacle course for gross motor
NCF-FS Focus	Language & Literacy; Cognitive Dev.
FEBRUARY 2027 Theme: Health & Hygiene	
Language & Literacy	Oral expression: 'I feel...'; Listening comprehension; 3-word sentence building
Numeracy & Maths	Subtraction concept with objects; Measurement: tall/short, heavy/light
EVS / Science	Hygiene practices; Dental health – Brush, Rinse, Smile (p.18); Exercise & rest
Art & Creativity	What Is Wrong? (p.21); My healthy plate drawing; Yoga poses art
Motor Development	Gross motor games; balancing; skipping; Big and Small sorting (p.7)
NCF-FS Focus	Physical Health & Wellbeing; Social-Emotional Learning
MARCH 2027 Theme: Revision & Celebration of Learning	
Language & Literacy	Portfolio sharing; simple 3-word sentence tracing; show-and-tell
Numeracy & Maths	Revision 1–20; All patterns; What Comes Next? revision (p.20); group counting games
EVS / Science	Nature walk; care for environment; revision of all themes
Art & Creativity	Memory book / portfolio craft; class exhibition of work
Motor Development	Obstacle course; group games; Do a Dance Pattern (p.32) performance
NCF-FS Focus	Holistic Assessment; All Dev. Domains

Assessment & Evaluation (No Grades – Portfolio-Based)

As per CBSE & NEP 2020: No written tests or formal examinations for KG. Assessment is holistic, continuous and observation-based.

Tool	Frequency	Description
Portfolio	Ongoing	Collection of activity book work, drawings, craft samples
Observation Checklist	Monthly	Teacher observation of developmental milestones per NCF-FS domain
Anecdotal Records	Weekly	Notes on individual child's social, physical, cognitive progress
Show & Tell	Monthly	Oral expression & confidence building
Parent Communication	Bi-monthly	Progress sharing via meet/report without grades

Important Days & Celebration of Learning

Month	Suggested Celebration / Activity
July	Environment Day craft; Colour week
August	Independence Day (flag craft); Animal Day display
September	Grandparents Day card making; Onam/Navratri celebration
October	Diwali / Dussehra / Eid craft
November	Children's Day show & tell performance; Talent Day; Puzzle Activities
December	Art & Craft; Roll Play; Christmas Celebration; Winter Festival; Thank You cards for school helpers
January	Republic Day; Makar Sankranti kite craft; Community Helpers; March Past; Sports Day
February	Creative Craft; Nature Walk; Picture Talk
March	End of Year Learning Showcase / Portfolio Exhibition

This syllabus is a flexible framework. Teachers are encouraged to adapt activities to children's pace, interests and local context as per NCF-FS 2022.

Prepared for Academic Year 2026–27 | Jr. KG | CBSE / NEP 2020 / NCF-FS 2022 Aligned