

# Chinmay International School

## Annual Syllabus Handbook

Grade 6

Academic Year 2026-27

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# ANNUAL SYLLABUS PLAN

## English — Grade 6 | Academic Year 2026–27

CBSE | NEP 2020 | NCF 2023 Aligned

## 1. Academic Overview

This annual syllabus has been designed for CBSE Grade 6 English, integrating the New Education Policy (NEP 2020) and the National Curriculum Framework (NCF 2023). The plan balances language acquisition, literary appreciation, grammar competency, and creative writing across both terms, mapped to school-specific periodic test and examination dates.

### 1.1 Prescribed Textbooks

- New Mylestone English Coursebook — Grade 6 Part A (Chapters 1–10) | Author: Manisha Dak | Publisher: S Chand School
- New Mylestone English Coursebook — Grade 6 Part B (Chapters 11–15) | Author: Manisha Dak | Publisher: S Chand School
- New Mylestone English Practice Book — Grade 6 | Author: Manisha Dak | Publisher: S Chand School
- P.C. Wren's Grammar — Updated Edition (NEP 2020 / Board Game inside) | Class 6 | Publisher: S Chand

### 1.2 Examination Schedule

Four assessment events govern the academic year. The syllabus is sequenced to ensure complete coverage well before each examination date.

Exam	Period	Date Range	Marks	Weightage
PT1 (Periodic Test 1)	Term 1	July 13–15, 2026	20	10%
Half Yearly	Term 1 (End)	Sep 16–28, 2026	80	40%
PT2 (Periodic Test 2)	Term 2	Dec 7–19, 2026	20	10%
Annual Exam	Term 2 (End)	Mar 1–9, 2027	80	40%

### 1.3 NEP / NCF Alignment Principles

- Competency-based learning: each chapter develops reading, writing, listening, and speaking skills holistically
- Experiential learning: role plays, board games, project tasks, and art-integrated activities in every unit
- Multidisciplinary connect: Information Corner and Interdisciplinary Connect columns link English to Science, Social Studies, Mathematics, and Arts
- Values-based education: explicit Values & Skills column in each chapter; environmental, digital, and social citizenship themes
- Reduced rote learning: analytical, inferential, and value-based questions prioritised over mere factual recall
- Flexible pacing: monthly plan allows for local holidays, school events, and differentiated instruction

## 2. Month-by-Month Syllabus Plan

The plan below maps each month to the coursebook chapters, grammar units, vocabulary and skills focus, writing tasks, and examination milestones. Teachers may adjust chapter sequencing by 1–2 weeks based on school calendar.

Month	Coursebook Focus	Grammar (P.C. Wren's)	Skills & Vocabulary	Writing	Exam
<b>April 2026</b> Orientation + Ch.1	Ch 1: Kid Wants to Freeze (Family & Friends)	Unit 1: Sentences — definitions, phrases, subject & predicate	Reading comprehension; root words & suffixes	Introduction paragraphs	—
<b>May 2026</b> Ch.2–3	Ch 2: Friends Forever!   Ch 3: Fidgety Philip	Unit 2: Nouns (types); Unit 3: Nouns: Number (singular/plural, rules)	Aspects of email; words for feelings /I/, /ai/, /oi/	Informal email	—
<b>June 2026</b> Ch.4–5   PT1 Prep	Ch 4: Three Beans   Ch 5: Harold, the Hornbill	Unit 4: Adjectives; Unit 5: Articles (a, an, the)	Context clues; idiomatic expressions	Informal letter; giving tips	PT1 Revision (end of June)
<b>July 2026 PT1</b>   Ch.6	Ch 6: The Blind Man and the Elephant	Unit 6: Pronouns (all types)   Revision Test 1	Freedom & wisdom vocabulary; elephant & poem related words	Paragraph writing — narrating past events	PT1: July 13–15
<b>August 2026</b> Ch.7–8	Ch 7: Chess Champion Dukesh D   Ch 8: A Game of Soil	Unit 7: Auxiliary & Modal Verbs; Unit 8: Finite & Non-finite Verbs	Chess tournament vocabulary; sports — play, do, go	A story strip; writing a game guide	—
<b>September 2026</b> Ch.9–10   Half Yearly	Ch 9: Coming Home Strong   Ch 10: A Beach, a Broom, and a Beginning	Unit 9: Tenses (all forms); Unit 10: Transitive & Intransitive Verbs	Small steps; environment & global issues	Writing a plan; paragraph writing — a game guide	Half Yearly: Sep 16–28
<b>October 2026</b> Ch.11–12	Ch 11: An Adventure in Kaziranga   Ch 12: Noise Pollution	Unit 11: Voice; Unit 12: Subject-Verb Agreement   Revision Test 2	Animal poaching; onomatopoeic words	Writing a message; paragraph writing (change)	—
<b>November 2026</b> Ch.13   Writing Forms	Ch 13: Night of the Radishes	Unit 13: Adverbs; Unit 14: Prepositions	Phrases; festivals around the world	Report writing; descriptive writing — contests & celebrations	—
<b>December 2026</b> PT2   Ch.14	Ch 14: Around the World with a Chilli	Unit 15: Conjunctions; Unit 16: Punctuation   Revision Test 3	Proverbs; dictionary skills; spices	Describing contexts and celebrations	PT2: Dec 7–19
<b>January 2027</b> Ch.15   Advanced Grammar	Ch 15: I, Too	Unit 17: Direct & Indirect Speech	Dictionary skills; useful expressions for role play; critical thinking	Descriptive writing; solving a mystery	—

Month	Coursebook Focus	Grammar (P.C. Wren's)	Skills & Vocabulary	Writing	Exam
<b>February 2027</b> <b>Writing + Comprehension</b>	Revision of Part B	Unit 18: Comprehension; Unit 19: Paraphrasing & Summarising	Unit 20: Picture Composition & Comic Strips; Unit 21: Paragraph Writing	Unit 22–27: Messages, Notices, Report Writing, Diary Entry, Letter Writing, Invitations	Annual Exam Prep begins
<b>March 2027</b> <b>Annual Exams</b>	Full syllabus revision (Ch 1–15, Parts A & B)	Full revision: Units 1–29 (P.C. Wren's)	Unit 28: Words (homonyms, homophones, collocations, phrasal verbs); Unit 29: Listen & Speak	Practice papers + mock tests	Annual Exam: Mar 1–9, 2027

### 3. Coursebook: Chapter-wise Syllabus

The 15 chapters are organised across 5 thematic units in Parts A and B. Each chapter integrates comprehension, vocabulary, grammar application, writing, listening, speaking, and interdisciplinary content as per the Detailed Table of Contents.

Ch.	Chapter Name	Theme	Comprehension / Skills	Writing / Speaking	Month
1	<b>Kid Wants to Freeze</b>	Family & Friends	Factual, Critical thinking; root words & suffixes	Simple present; simple future	Apr
2	<b>Friends Forever!</b>	Family & Friends	Factual, Critical, Analytical; aspects of email	A live commentary; interview friends	May
3	<b>Fidgety Philip</b>	Family & Friends	Critical thinking; imagery, rhyme, onomatopoeia; words for feelings /I/, /ai/, /oi/	Poetry; informal email	May
4	<b>Three Beans</b>	Family & Friends	Factual, Critical, Analytical; context clues	Simple past; narrating past events	Jun
5	<b>Harold, the Hornbill</b>	Stories of Wisdom & Wonder	Factual, Critical; idiomatic expressions	Simple past; past habitual	Jun
6	<b>The Blind Man and the Elephant</b>	Stories of Wisdom & Wonder	Critical thinking, Analytical, Parable; elephant and poem related words; freedom & wisdom	Paragraph writing — past events	Jul
7	<b>Chess Champion Dukesh D</b>	All Games & Play	Factual, Critical; chess tournament vocabulary	A story strip; funny childhood incidents	Aug
8	<b>A Game of Soil</b>	All Games & Play	Factual, Critical, Analytical; sports — play, do, go	A game guide; past participation	Aug
9	<b>Coming Home Strong</b>	All Games & Play	Critical thinking; poetic devices — symbolism, personification, metaphor, simile; tone, mood,	Writing a plan; small steps matter	Sep

Ch.	Chapter Name	Theme	Comprehension / Skills	Writing / Speaking	Month
			structure, repetition		
10	<b>A Beach, a Broom, and a Beginning</b>	My Planet & Its Beings	Factual, Critical, Analytical; environment & global issues	Paragraph writing — a game guide	Sep
11	<b>An Adventure in Kaziranga</b>	My Planet & Its Beings	Factual, Critical, Analytical; animal poaching	Interview; India's forest	Oct
12	<b>Noise Pollution</b>	My Planet & Its Beings	Critical, Analytical; onomatopoeic words; contrast, personification, alliteration	Writing a message; paragraph — change	Oct
13	<b>Night of the Radishes</b>	My Planet & Its Beings	Factual, Critical, Analytical; phrases	Descriptive writing — contests & celebrations	Nov
14	<b>Around the World with a Chill</b>	Windows to the World	Factual, Critical; proverbs; festivals around the world	My idea of a contest or celebration	Dec
15	<b>I, Too</b>	Windows to the World	Critical thinking; dictionary skills; useful expressions for role play	Descriptive writing; solving a mystery	Jan

## 4. Grammar Syllabus — P.C. Wren's Grammar (Class 6)

Grammar is taught using P.C. Wren's Grammar (Updated Edition, S Chand), aligned with the coursebook chapter sequence. Three Revision Tests are built in before major examinations. All units are covered by February 2027 to allow full revision before the Annual Exam.

Unit	Topic	Key Content	Term	Month
1	Sentences	Definition; phrases; subject and predicate	Term 1	Apr
2	Nouns	Types: proper, common, abstract, collective; countable/uncountable	Term 1	May
3	Nouns: Number	Singular and plural; rules for forming plurals	Term 1	May
4	Adjectives	Quality, quantity, demonstrative, interrogative, possessive; comparison	Term 1	Jun
5	Articles	Use of a, an, the; omission; exceptions	Term 1	Jun
6	Pronouns	Personal, possessive, relative, emphatic, reflexive, demonstrative, indefinite, distributive, reciprocal, interrogative	Term 1	Jun
<b>RT1</b>	<b>Revision Test 1</b>	Units 1–6	PT1	Jul
7	Auxiliary & Modal Verbs	Use of auxiliary verbs; use of modal verbs	Term 1	Aug
8	Verbs: Finite & Non-finite	Infinitive; bare infinitive; participles; gerund	Term 1	Aug
9	Tenses	Simple present; present continuous; present perfect; present perfect continuous; simple past; past continuous; simple future	Term 1	Sep

Unit	Topic	Key Content	Term	Month
10	Transitive & Intransitive Verbs	Object of verbs; direct and indirect objects	Term 1	Sep
11	Voice	Definition; rules for changing voice (active/passive)	Term 2	Oct
12	Subject-Verb Agreement	Rules: singular and plural verbs	Term 2	Oct
<b>RT2</b>	<b>Revision Test 2</b>	Units 7–12	Half Yearly / PT2	Oct
13	Adverbs	Types: manner, place, time, frequency, degree, interrogative; comparison	Term 2	Nov
14	Prepositions	Preposition and object; in, on, at, since, for, till, to, with, by, in, within; appropriate prepositions	Term 2	Nov
15	Conjunctions	And, or, but; correlatives: both-and, either-or, neither-nor, whether-or, not only-but also	Term 2	Dec
16	Punctuation	Full stop, comma, semicolon, colon, question mark, exclamation mark, quotation marks, capital letters, apostrophe	Term 2	Dec
17	Direct & Indirect Speech	Rules for changing; pronouns & possessives; time & place words; assertive, interrogative, imperative, exclamatory sentences	Term 2	Dec
<b>RT3</b>	<b>Revision Test 3</b>	Units 13–17	Annual Exam Prep	Jan
18	Comprehension	Factual and inferential questions; poetry comprehension; map reading; data interpretation	Term 2	Jan
19	Paraphrasing & Summarising	Features, examples, exercises	Term 2	Jan
20–21	Picture Composition & Paragraph Writing	Comic strips; narrative, factual, imaginative paragraphs	Term 2	Feb
22–27	Writing Forms	Messages, Notices, Report Writing, Diary Entry, Letter Writing, Invitations	Term 2	Feb
28	Words	Homonyms, homophones, homographs; collocations; phrasal verbs; misused words; spellings	Term 2	Feb
29	Listen & Speak	Story/poem listening; announcements; enacting scenes; discussions; speeches	Term 2	Feb

## 5. NEP 2020 / NCF 2023 Competency Mapping

The syllabus is explicitly mapped to the eight core competency domains outlined in NEP 2020 and operationalised through NCF 2023. This ensures holistic development beyond language proficiency.

NEP/NCF Competency	Focus Areas	Mapped to Syllabus
<b>Language &amp; Literacy</b>	Reading fluency; vocabulary building; listening comprehension; formal and informal communication	Coursebook Chs. 1–15; Grammar Units 1–17; P.C. Wren's exercises
<b>Critical &amp; Analytical Thinking</b>	Higher-order comprehension; value-based questions; inferential and evaluative reading	All chapter comprehension sections; analytical questions in each chapter
<b>Creative Expression</b>	Paragraph, report, diary, letter, story writing; picture composition; comic strips	Grammar Units 18–27 (all writing forms); coursebook writing tasks
<b>Aesthetic Sensibility</b>	Poetry appreciation; literary devices — imagery, simile, metaphor, personification, symbolism, rhyme	Chs. 3, 6, 9; art-integrated activities per chapter
<b>Cultural Awareness</b>	Environmental values; global citizenship; festivals; local and world geography	Chs. 10–15; Information Corner; Values and Skills columns
<b>Digital Literacy</b>	Smart online exploration; internet safety; digital citizenship	Digital Literacy column in coursebook; Ch. 14–15 online explorer activities
<b>Values &amp; Life Skills</b>	Empathy; responsibility; teamwork; wisdom; environmental stewardship	Values & Skills column in every chapter; interdisciplinary connect activities
<b>Experiential Learning</b>	Project work; board game; role play; enacting scenes; hands-on tasks	Board Game (P.C. Wren's); Listen & Speak unit; Project sections in coursebook

## 6. Term-wise Syllabus Breakdowns

### 6.1 Term 1 (April – September 2026)

#### Coursebook Chapters (Part A)

- Ch 1: Kid Wants to Freeze — Family & Friends theme; sentences and simple tenses
- Ch 2: Friends Forever! — Aspects of email; live commentary; interview
- Ch 3: Fidgety Philip — Poetry; /I/, /ai/, /oi/ sounds; imagery and rhyme
- Ch 4: Three Beans — Context clues; past tense narration
- Ch 5: Harold, the Hornbill — Idiomatic expressions; narrating past habits
- Ch 6: The Blind Man and the Elephant — Parable; freedom and wisdom; elephants and poem
- Ch 7: Chess Champion Dukesh D — Chess vocabulary; story strip
- Ch 8: A Game of Soil — Sports vocabulary (play/do/go); game guide writing
- Ch 9: Coming Home Strong — Poetic devices; writing a plan
- Ch 10: A Beach, a Broom, and a Beginning — Environment; global issues

#### Grammar Coverage (Term 1)

- Units 1–6: Sentences, Nouns, Number, Adjectives, Articles, Pronouns — Revision Test 1 before PT1

- Units 7–10: Auxiliary/Modal Verbs, Finite/Non-finite Verbs, Tenses, Transitive/Intransitive Verbs

## Term 1 Examinations

- PT1 (Periodic Test 1): July 13–15, 2026 — Chapters 1–5; Grammar Units 1–6
- Half Yearly: September 16–28, 2026 — Chapters 1–10; Grammar Units 1–10

## 6.2 Term 2 (October 2026 – March 2027)

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### Coursebook Chapters (Part B)

- Ch 11: An Adventure in Kaziranga — Animal poaching; interview; India's forests
- Ch 12: Noise Pollution — Onomatopoeia; alliteration; writing a message
- Ch 13: Night of the Radishes — Phrases; contests and celebrations; descriptive writing
- Ch 14: Around the World with a Chilli — Proverbs; festivals; responsible online exploration
- Ch 15: I, Too — Dictionary skills; role play expressions; descriptive writing

### Grammar Coverage (Term 2)

- Units 11–12: Voice; Subject-Verb Agreement — Revision Test 2
- Units 13–17: Adverbs, Prepositions, Conjunctions, Punctuation, Direct & Indirect Speech — Revision Test 3
- Units 18–29: Comprehension, Paraphrasing, Picture Composition, Paragraph Writing, Writing Forms, Words, Listen & Speak

## Term 2 Examinations

- PT2 (Periodic Test 2): December 7–19, 2026 — Chapters 11–13; Grammar Units 11–17
- Annual Exam: March 1–9, 2027 — Full syllabus: Chapters 1–15 (Parts A & B); Grammar Units 1–29

## 7. Integrated Skills Activities (NEP Experiential Learning)

The following activities are embedded throughout the year, aligned with NCF's emphasis on experiential, art-integrated, and project-based learning.

### 7.1 Listening & Speaking

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- Listening to stories and poems with comprehension exercises (Units 29 / coursebook Listening columns)
- Making public announcements; enacting given scenes; formal and informal discussions
- Oral reading fluency practice — 10 minutes per class
- Structured debates and group discussions (second half of Term 2)

### 7.2 Art-Integrated Learning

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- Sculpting objects and drawing festivals (Ch 15)
- Comic strip creation for Picture Composition (Grammar Unit 20)
- Poster making on environmental themes (Ch 10, 11, 12)
- Illustrated story strip (Ch 7 — Chess Champion)

## 7.3 Digital Literacy

- Responsible online exploration — Ch 14 (Around the World with a Chilli)
- Smart online play — Ch 8 (A Game of Soil)
- Digital citizenship discussions integrated with writing tasks

## 7.4 Project Work

- Term 1 Project: Mix of grammar and hands-on task (as per P.C. Wren's Project section)
- Term 2 Project: Planet protection plan — Ch 12 interdisciplinary connect
- Annual Project: Map the journey of one idea (Ch 14 — Values & Skills)

## 7.5 Board Game (P.C. Wren's Grammar)

- Grammar practice through the included board game — scheduled for end of each term as a fun revision activity

# 8. Assessment & Evaluation Plan

Assessment follows CBSE's Continuous and Comprehensive Evaluation (CCE) framework, now adapted to NEP 2020's holistic progress card system. Both formative and summative assessments are used.

## 8.1 Formative Assessment (Ongoing)

- Chapter-end exercises from Coursebook and Practice Book — every chapter
- Grammar exercises after each P.C. Wren's unit
- Class participation in reading aloud, discussions, and role play
- Weekly vocabulary quiz (5 words from current chapter)
- Monthly writing task (one per month, teacher-graded with feedback)

## 8.2 Summative Assessment

- PT1 (20 marks): Chapters 1–5; Grammar Units 1–6 — July 13–15, 2026
- Half Yearly (80 marks): Chapters 1–10; Grammar Units 1–10 — Sep 16–28, 2026
- PT2 (20 marks): Chapters 11–13; Grammar Units 11–17 — Dec 7–19, 2026
- Annual Exam (80 marks): Full syllabus — March 1–9, 2027

## 8.3 Suggested Question Paper Pattern (Half Yearly & Annual — 80 Marks)

Section	Content	Type	Marks
A — Reading	Unseen passage + poem	Objective + Short	20

Section	Content	Type	Marks
	comprehension	answer	
<b>B — Grammar &amp; Vocabulary</b>	Grammar exercises (tenses, voice, speech, etc.); vocabulary in context	MCQ + Fill in blanks + Short	20
<b>C — Literature (Coursebook)</b>	Reference to context + short questions + character/theme	Short + Long answer	20
<b>D — Writing</b>	Paragraph / Letter / Report / Diary / Descriptive writing	Long answer	20
<b>TOTAL</b>			<b>80</b>

## 9. Revision Schedule

Dedicated revision weeks are built in before each major exam. These should be used for consolidation, not new content.

Exam	Revision Period	Focus
<b>PT1</b>	June 22 – July 12, 2026	Chapters 1–5; Grammar Units 1–6; Revision Test 1; past papers
<b>Half Yearly</b>	Sep 1–15, 2026	Chapters 1–10; Grammar Units 1–10; writing practice; comprehension passages
<b>PT2</b>	Nov 24 – Dec 6, 2026	Chapters 11–13; Grammar Units 11–17; Revision Test 2 & 3; writing forms
<b>Annual Exam</b>	Feb 1 – Feb 28, 2027	Full syllabus: all 15 chapters, Grammar Units 1–29, all writing forms, comprehension and vocabulary

## 10. Teacher Notes & Implementation Guidelines

### 10.1 Weekly Class Schedule Suggestion

- Day 1–2: Coursebook reading + comprehension discussion
- Day 3: Vocabulary & grammar application from the chapter
- Day 4: P.C. Wren's grammar unit exercise
- Day 5: Writing task or listening/speaking activity

### 10.2 Differentiation Strategies (NEP Inclusion)

- Advanced learners: additional analytical questions, debate preparation, creative writing extensions
- Learners needing support: peer reading pairs, vocabulary scaffolding, sentence starters for writing tasks
- All learners: oral participation valued equally alongside written; multiple modes of expression encouraged

### 10.3 Practice Book Usage

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- New Mylestone English Practice Book to be used for reinforcement exercises at home
- Assign 1–2 Practice Book exercises per chapter as homework
- Review Practice Book answers in class during the following period

### 10.4 Board Game (P.C. Wren's Grammar)

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- Schedule Board Game session at the end of each term (last week before exam revision begins)
- Use as a peer-learning, collaborative grammar review activity

### 10.5 Information Corner & Interdisciplinary Connect

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- Every chapter in the Mylestone Coursebook has an Information Corner and Interdisciplinary Connect column
- These link English content to Science, Social Studies, Maths, and Arts — use them to reinforce cross-curricular learning per NCF 2023

## कक्षा 6 — हिंदी पाठ्यक्रम योजना

शैक्षणिक वर्ष **2026-27**

### पाठ्यक्रम और कौशल

क्रम	पाठ	भाषा कौशल	व्याकरण / लेखन	जीवन मूल्य
1	यह सौभाग्य हमारा है!	कविता वाचन, शब्दार्थ	प्रश्नोत्तर, वाक्य निर्माण	देशप्रेम की भावना
2	जर्सी नंबर 17	पठन कौशल	संज्ञा, पर्यायवाची	खेल भावना
3	ऑनलाइन दोस्त	संवाद कौशल	विलोम शब्द	सही मित्र का चयन
4	जीवेम शरदः शतम्!	अनुच्छेद वाचन	मुहावरे	स्वस्थ जीवन शैली
5	आगे आना है	कविता पाठ	विशेषण	आत्मविश्वास
6	अटल बदल गया	भावार्थ	काल	परिवर्तन को स्वीकारना
7	स्वामी विवेकानंद	जीवन परिचय	समास	प्रेरणादायक व्यक्तित्व
8	कबीर और रहीम	दोहा वाचन	लोकोक्तियाँ	नैतिक शिक्षा
9	मेरा कथानायक	रचनात्मक लेखन	पत्र लेखन	कल्पनाशक्ति
10	अंडमान-निकोबार द्वीप समूह	सूचनात्मक पठन	संधि	भौगोलिक ज्ञान
11	अशोक का शस्त्र त्याग	कहानी पठन	उपसर्ग-प्रत्यय	अहिंसा का महत्व
12	धरती को हम स्वर्ग बनाएँ	कविता वाचन	निबंध लेखन	पर्यावरण संरक्षण
13	मारीच का न्याय	नाट्य पठन	संवाद लेखन	न्यायप्रियता
14	दो वृद्ध	कहानी वाचन	वाक्य शुद्धि	बड़ों का सम्मान

### मूल्यांकन योजना

मूल्यांकन	पाठ्यक्रम
Periodic Test 1	पाठ 1 से 4
Half Yearly Exam	पाठ 1 से 8
Periodic Test 2	पाठ 9 से 12
Annual Exam	संपूर्ण पाठ्यक्रम

### विद्यार्थियों में विकसित होने वाले कौशल

- पठन एवं लेखन कौशल
- शुद्ध उच्चारण
- रचनात्मक अभिव्यक्ति
- व्याकरण ज्ञान
- संवाद कौशल
- आत्मविश्वास
- नैतिक एवं सामाजिक मूल्य
- सांस्कृतिक समझ
- नेतृत्व क्षमता

- रचनात्मक सोच

नोट: यह योजना NCF 2023 तथा गतिविधि आधारित शिक्षण पद्धति के अनुसार तैयार की गई है।

# NCERT | CBSE | NEP 2020 | NCF 2023

कौशलाधारितम् • अनुभवात्मकम् • संस्कृतभाषा-अधिगमम्

क्रम	पाठः	भाषा-कौशलम्	क्रियाकलापाः	अधिगम-फलानि
१	वयं वर्णमालां पठामः	वर्णज्ञानम्, उच्चारणम्	वर्णलेखनम्	संस्कृतवर्णानां परिचयः
२	एषः कः ? एषा का ?	सर्वनामप्रयोगः	चित्रपरिचयः	वस्तुपरिचयः
३	अहं च त्वं च	पुरुषवाचकशब्दाः	संवादलेखनम्	संवादकौशलविकासः
४	अहं प्रातः उत्तिष्ठामि	दैनिकक्रियाः	दिनचर्या-वर्णनम्	समयनियमपालनम्
५	शूराः वयं धीराः वयम्	पठनकौशलम्	समूहगानम्	धैर्यस्य महत्त्वबोधनम्
६	सः एव महान् चित्रकारः	वाक्यरचना	चित्रवर्णनम्	सृजनात्मकता-विकासः
७	अतिथिदेवो भव	शब्दार्थज्ञानम्	भूमिकानिर्वाहः	सदाचारबोधनम्
८	बुद्धिः सर्वार्थसाधिका	नीतिकथाः	कथावाचनम्	चिन्तनकौशलविकासः
९	यो जानाति सः पण्डितः	प्रश्नोत्तरम्	ज्ञानचर्चा	जिज्ञासावृद्धिः
१०	त्वम् आपणं गच्छ	संवादकौशलम्	बाजार-अभिनयः	व्यावहारिकभाषाज्ञानम्
११	पृथिव्यां त्रीणि रत्नानि	श्लोकपठनम्	श्लोकार्थचर्चा	मूल्यशिक्षणम्
१२	आलस्यं हि मनुष्याणाम्	नीतिवचनानि	चर्चा-क्रिया	परिश्रमस्य महत्त्वम्
१३	सङ्ख्यागणना ननु सरला	संख्याज्ञानम्	गणनाक्रीडा	संख्याप्रयोगकौशलम्

## NEP 2020 तथा NCF 2023 अनुरूपताः

- अनुभवात्मक-अधिगमस्य प्रोत्साहनम्।
- कौशलाधारित-शिक्षणपद्धतेः समावेशः।
- संवादात्मक-क्रियाकलापानां उपयोगः।
- सृजनात्मकता तथा समालोचनात्मकचिन्तनस्य विकासः।
- भारतीयसंस्कृतेः मूल्यशिक्षायाश्च संवर्धनम्।
- भाषिककौशलानां समग्रविकासः।

## मूल्याङ्कन-पद्धतिः

मूल्याङ्कनप्रकारः	अङ्काः	मूल्याङ्कनाधारः
कक्षाकार्यम्	२०	सहभागिता
गृहकार्यम्	२०	शुद्धलेखनम्
परियोजनाकार्यम्	३०	सृजनात्मकता
मौखिकपरीक्षा	२०	उच्चारणम्
पुनरावलोकनम्	१०	अवगमनम्

अयं पाठ्यक्रमः NCERT, CBSE, NEP 2020 तथा NCF 2023 मार्गदर्शिकानुसारं निर्मितः।

## ધોરણ 6 — ગુજરાતી પાઠ્યક્રમ યોજના

શૈક્ષણિક વર્ષ **2026-27**

### પાઠ્યક્રમ અને મૂલ્યાંકન

ક્રમ	પાઠક્રમ	ભાષા કૌશલ્ય	વ્યાકરણ / લેખન	જીવન મૂલ્ય
1	બોલ મા	કાવ્યપઠન, શબ્દાર્થ	પ્રશ્ને, ફિરયા	ભક્તિનું મહત્વ
2	અનોખી કાગડી	વાંચન, પ્રશ્નેતરી	વિરોધી શબ્દો	સકારાત્મક અભિગમ
3	કૃષ્ણ-સુદામાની મિત્રતા	પાઠવાચન	પર્યાયવાચી શબ્દો	મિત્રતાનું મહત્વ
4	કરતાં જાળ કરોળિયો	કાવ્યગાન	સમાનાર્થી શબ્દો	સફળતા માટે પ્રયત્ન
5	આંબાનો હિલાળો	વાક્યરચના	લિંગ બદલ	સારી ટેવો
6	વર્ષા	ભાવાર્થી	જોડણી સુધારો	વર્ષાઋતુનું વર્ણન
7	ધૂર્ત વર અને સારસ	વાર્તા પઠન	શબ્દસમૂહ	જેવા સાથે તેવા થવું
8	હું રે દાણાં માંગે	કાવ્યપઠન	વિશેષણ	પૌષ્ટિક ઓરાક
9	સરજન	શબ્દાર્થ, જોડણી	સમાસ	સર્જનાત્મકતા
10	સુપ્રસિદ્ધ : મોઢેરા	વાંચન	સંઘી	ઐતિહાસિક સ્થળોનું જ્ઞાન
11	ઓહાજ મારા વા'લાને	ભાવવાચન	વાક્યપ્રયોગ	કુટુંબપ્રેમ
12	ભૂલકણો ખેડૂત	પ્રશ્નેતરી	વાક્યમાં પ્રયોગ	કાર્યકુશળતા
13	કસ્તૂરબા	જીવનચરિત્ર	વિરોધી શબ્દો	ઈતિહાસમાં નારીઓનું સ્થાન
14	ગુલાબ મોરી	કાવ્યપઠન	શબ્દસમૂહ	લોકગીતનું મહત્વ
15	લાકડી અને તેના બરયા	એક શબ્દમાં જવાબ	જોડકા જોડો	પારકી આશા સદા નિરાશ
16	ઉમાણાં	ઉમાણાં પૂછવા	ભાષા વિકાસ	ઉમાણાંનું જ્ઞાન

### મૂલ્યાંકન યોજના

મૂલ્યાંકન	પાઠ્યક્રમ
Periodic Test 1	પાઠ 1 થી 4
Half Yearly Exam	પાઠ 1 થી 8
Periodic Test 2	પાઠ 9 થી 12
Annual Exam	સમગ્ર પાઠ્યક્રમ

### વિદ્યાર્થીઓમાં વિકસતા કૌશલ્યો

- વાંચન અને લેખન કૌશલ્ય
- શુદ્ધ ઉચ્ચારણ
- રચનાત્મક અભિવ્યક્તિ
- વ્યાકરણ જ્ઞાન
- સંવાદ કૌશલ્ય

- આત્મવિશ્વાસ
- સામાજિક અને નૈતિક મૂલ્યો
- સાંસ્કૃતિક સમજ
- નેતૃત્વ ક્ષમતા
- સર્જનાત્મક વિચારશક્તિ

નોંધ: આ આયોજન NCF 2023 અને પ્રવૃત્તિ આધારિત શિક્ષણ પદ્ધતિ અનુસાર તૈયાર કરવામાં આવ્યું છે.

# Grade 6 Art Exploration Curriculum Plan

*Art Education • Skill Based Learning • Creativity & Visual Expression*

Unit	Topics	Skills Developed	Art Integration & Activities	Learning Outcomes
Know About Art	Secret Art Toolkit, Light & Shadow	Observation, imagination	Shadow drawing activities	Develop visual awareness
Perspective	One-point & Two-point Perspective	Spatial understanding	Scenic drawing	Understand depth and proportion
Still Life Study	Shaded Stones, Vase, Cups	Shading techniques	Pencil sketching	Improve observation skills
Human Figure	Eyes, Nose, Lips Drawing	Facial proportion	Step-by-step figure drawing	Understand body structure
Nature Study	Leaves & Flowers	Nature observation	Leaf texture art	Appreciate nature aesthetics
Watercolour	Peony, Sunflower, Tulips	Colour blending	Wet-on-wet technique	Use watercolours effectively
Mixed Media	Calla Lily Colouring	Creative composition	Mixed media artwork	Experiment with materials
Zentangle Art	Flower Patterns	Pattern making	Decorative art	Enhance concentration
R K Laxman Style	Village Scene	Cartooning skills	Observation drawing	Develop storytelling through art
Craft Work	Jute Craft, Rope Bottle	Hand skills	DIY decorative items	Encourage sustainable art
Calligraphy	Roman Capitals	Letter formation	Creative writing	Improve artistic handwriting
Photography	Light in Photography	Visual framing	Photo journal project	Understand visual communication
Art Project	Frames of My World	Creative thinking	Portfolio creation	Build presentation skills
Quiz & Reflection	Say Cheese! Quiz Time	Critical thinking	Group discussion	Reflect on learning

## CBSE | NEP 2020 | NCF 2023 Alignment

- Promotes experiential and activity-based learning.
- Encourages creativity, critical thinking, and innovation.
- Integrates visual arts with communication and life skills.
- Supports multidisciplinary and competency-based education.
- Focuses on observation, collaboration, and self-expression.
- Builds aesthetic appreciation and cultural awareness.

## Assessment Pattern

Assessment Type	Marks	Criteria
Class Activities	20	Participation & creativity
Portfolio Work	20	Presentation & originality
Project Work	30	Art integration & execution
Practical Exam	20	Technique & neatness
Reflection / Viva	10	Understanding & communication

*Note: This curriculum plan is designed according to CBSE Art Education Guidelines, NEP 2020 recommendations, and NCF 2023 competency-based learning approach.*

# Computer Science Curriculum – Grade 6

Aligned with CBSE | NEP 2020 | NCF 2023

S.No.	Chapter / Unit	Skills & Concepts	Activities	Learning Outcomes
1	Presentation – Advanced Features	Presentation skills, formatting	Create multimedia slides	Design effective presentations
2	Spreadsheet – Sorting, Filtering and Validation	Data management	Spreadsheet practice	Organize and analyze data
3	Krita – Digital Drawing	Digital creativity	Create artwork in Krita	Develop digital art skills
4	Cyber Safety and Ethics	Digital citizenship	Cyber safety poster	Practice safe online behaviour
5	HTML5 and CSS3 – An Introduction	Web designing basics	Create simple webpage	Understand website structure
6	Basic Concepts of Programming Languages	Logical thinking	Programming exercises	Learn coding fundamentals
7	MakeCode Arcade – An Introduction	Game design	Develop mini games	Enhance computational thinking
8	Python – An Introduction	Programming basics	Simple Python coding	Write basic Python programs
9	Python – Variables, Data Types and Operators	Coding concepts	Hands-on coding	Use variables and operators correctly
10	Artificial Intelligence – History and Domains	AI awareness	AI discussion activity	Understand AI applications

## Pedagogical Integration

- Activity-based and experiential learning approach
- Focus on coding, digital literacy and AI awareness
- Integration of creativity with technology
- Collaborative and project-based learning
- Development of computational thinking skills
- Promotion of responsible digital citizenship

## Assessment Structure

Assessment Type	Marks	Criteria
Practical Work	30	Hands-on activities and coding
Project Work	20	Creativity and presentation
Class Participation	10	Engagement and teamwork
Notebook Submission	10	Regularity and neatness
Periodic Tests	30	Conceptual understanding

*Prepared according to CBSE curriculum guidelines, NEP 2020 and NCF 2023 for Grade 6 Computer Science.*

# GRADE 6 — MATHEMATICS

New Mylestone Mathematics Coursebook (Parts A & B) | CBSE | NEP 2020 | NCF 2023

## Examination Schedule 2026-27 — Classes I & II Reference

Note: The following schedule is for Classes I & II. Grade 6 follows a similar pattern. Confirm with school for the exact Grade 6 schedule.

Examination	Date	Day	Subject
Periodic Test 1	13-07-2026	Monday	English
Periodic Test 1	15-07-2026	Wednesday	Mathematics
Periodic Test 1	17-07-2026	Friday	EVS / Science
Periodic Test 1	20-07-2026	Monday	Hindi
Periodic Test 1	22-07-2026	Wednesday	Gujarati
Periodic Test 1	23-07-2026	Thursday	Computer Science
Periodic Test 1	24-07-2026	Friday	Art & Craft
PTM	01-08-2026 (Saturday)	09:00 am – 12:30 pm	Parent-Teacher Meeting
Half-Yearly Examination	16-09-2026	Wednesday	English
Half-Yearly Examination	18-09-2026	Friday	Mathematics
Half-Yearly Examination	21-09-2026	Monday	EVS / Science
Half-Yearly Examination	23-09-2026	Wednesday	Hindi
Half-Yearly Examination	25-09-2026	Friday	Gujarati
Half-Yearly Examination	26-09-2026	Saturday	Computer Science
Half-Yearly Examination	28-09-2026	Monday	Art & Craft
PTM	10-10-2026 (Saturday)	09:00 am – 12:30 pm	Parent-Teacher Meeting
Periodic Test 2	07-12-2026	Monday	English
Periodic Test 2	09-12-2026	Wednesday	Mathematics
Periodic Test 2	11-12-2026	Friday	EVS / Science
Periodic Test 2	14-12-2026	Monday	Hindi
Periodic Test 2	16-12-2026	Wednesday	Gujarati
Periodic Test 2	17-12-2026	Thursday	Computer Science
Periodic Test 2	18-12-2026	Friday	Art & Craft
PTM	26-12-2026 (Saturday)	09:00 am – 12:30 pm	Parent-Teacher Meeting
Annual Examination	01-03-2027	Monday	English

Examination	Date	Day	Subject
Annual Examination	02-03-2027	Tuesday	Mathematics
Annual Examination	03-03-2027	Wednesday	EVS / Science
Annual Examination	04-03-2027	Thursday	Hindi
Annual Examination	05-03-2027	Friday	Gujarati
Annual Examination	06-03-2027	Saturday	Computer Science
Annual Examination	08-03-2027	Monday	Art & Craft
Open Day	21-03-2027 (Sunday)	07:30 am onwards	Report Card Distribution

## Books in Use — Mathematics

Book	Publisher	Purpose
New Mylestone Mathematics Coursebook Grade 6 – Part A	S. Chand School	Term 1 — Ch. 1–5 + Beyond the Text 1 & 2
New Mylestone Mathematics Coursebook Grade 6 – Part B	S. Chand School	Term 2 — Ch. 6–10 + Beyond the Text 3 & 4 + STEAM + AI
Mathematics Practice Book Grade 6 (if applicable)	S. Chand School	Reinforcement worksheets + Revisions

## Syllabus Overview

The Grade 6 Mathematics syllabus covers 10 chapters across two parts, enriched with STEAM integration and an AI Module in Part B. Topics progress from foundational number patterns and geometry through number theory, data handling, fractions, constructions, symmetry, and integers. 'Beyond the Text' sections provide real-world interdisciplinary extensions after every 2–3 chapters.

## TERM 1 (April – September 2026)

Covered through Coursebook Part A — Chapters 1–5 + Beyond the Text 1 & 2.

Periodic Test 1: July 2026 | Half-Yearly Examination: September 2026

### PART A — CHAPTERS 1 TO 5

Ch.	Title	Key Concepts / Learning Outcomes	Part A Page
1	Patterns in Mathematics	Number patterns; sequences; arithmetic progressions; geometric patterns; visual patterns; shapes in patterns; Pascal's triangle; Fibonacci sequence; real-life patterns; using patterns to predict	p. 7
2	Lines and Angles	Basic geometrical terms (point, line, line segment, ray); types of angles (acute, right, obtuse, straight, reflex, complete); pairs of angles (complementary, supplementary, adjacent, vertically opposite); parallel lines and transversal; corresponding, alternate, co-interior angles	p. 28

Ch.	Title	Key Concepts / Learning Outcomes	Part A Page
—	Beyond the Text 1	Real-life application project: patterns and geometry in architecture, art and nature	p. 52
3	Number Play	Divisibility rules (2, 3, 4, 5, 6, 8, 9, 10, 11); prime and composite numbers; HCF (prime factorisation, division method); LCM (prime factorisation, division method); relationship between HCF and LCM; applications of HCF and LCM	p. 54
4	Data Handling and Presentation	Data collection; tally marks; frequency tables; bar graphs (horizontal and vertical); histograms; pie charts (construction and interpretation); line graphs; mean, median, mode; choosing appropriate representation	p. 82
5	Prime Time	Extended number theory; primes — properties and tests; twin primes, prime triplets; Goldbach's conjecture; perfect numbers; abundant and deficient numbers; Sieve of Eratosthenes; cryptography connection	p. 100
—	Beyond the Text 2	Number theory in real life: cryptography, internet security, prime numbers in nature	p. 126

### Term 1 — Detailed Topic Breakdown

Chapter	Sub-Topics	Skills Developed
Ch. 1: Patterns in Mathematics	Number sequences; shape patterns; Pascal's triangle; Fibonacci; arithmetic & geometric sequences	Pattern recognition; algebraic thinking; prediction
Ch. 2: Lines and Angles	Types of lines; angle types; complementary & supplementary; vertically opposite; parallel lines & transversal	Geometric reasoning; measurement; spatial thinking
Ch. 3: Number Play	Divisibility tests; prime factorisation; HCF & LCM by 2 methods; word problems	Number theory; logical reasoning; problem-solving
Ch. 4: Data Handling & Presentation	Data collection; bar graphs; pie charts; line graphs; histograms; mean, median, mode	Data literacy; statistical thinking; graph interpretation
Ch. 5: Prime Time	Extended primes; Goldbach's conjecture; Sieve of Eratosthenes; perfect/abundant/deficient numbers	Advanced number theory; mathematical curiosity

### TERM 2 (October 2026 – March 2027)

Covered through Coursebook Part B — Chapters 6–10 + Beyond the Text 3 & 4 + STEAM + AI Module.

Periodic Test 2: December 2026 | Annual Examination: March 2027

## PART B — CHAPTERS 6 TO 10 + STEAM + AI MODULE

Ch.	Title	Key Concepts / Learning Outcomes	Part B Page
6	Perimeter and Area	Perimeter of polygons (regular and irregular); area of rectangle and square; area of triangle (using formula and on grid); area of parallelogram; area of complex shapes; units of area; real-world measurement problems	p. 7
7	Fractions	Types of fractions review; equivalent fractions; comparison; addition and subtraction of fractions (like and unlike); multiplication of fractions; division of fractions; fractions of a quantity; mixed numbers; real-life fraction problems	p. 31
—	Beyond the Text 3	Fractions and area in real life: cooking, construction, land measurement	p. 66
8	Playing with Constructions	Tools for construction (ruler, compass, protractor); constructing line segments; constructing angles; bisecting angles; perpendicular bisector; constructing triangles (given 3 sides, 2 sides & included angle, 2 angles & included side); constructing quadrilaterals	p. 68
9	Symmetry	Line symmetry in 2D figures; number of lines of symmetry; rotational symmetry (order of rotation, angle of rotation); point symmetry; symmetry in letters, numbers and patterns; symmetry in nature and art	p. 99
10	The Other Side of Zero	Concept of negative numbers; integers (positive, negative, zero); number line with integers; ordering integers; absolute value; addition of integers; subtraction of integers; real-life applications (temperature, altitude, sea level, banking)	p. 128
—	Beyond the Text 4	Integers in real life: altitude, temperature, banking, history (BCE/CE dates)	p. 150
—	STEAM	Integrated Science, Technology, Engineering, Art & Mathematics project — connecting maths to real-world disciplines	p. 77 (PB)
—	Artificial Intelligence (AI)	Introduction to AI concepts through mathematical thinking; patterns, algorithms and AI connections; AI in daily life	p. 80 (PB)

## Term 2 — Detailed Topic Breakdown

Chapter	Sub-Topics	Skills Developed
Ch. 6: Perimeter and Area	Perimeter of polygons; area of rectangle, square, triangle, parallelogram; complex shapes; unit conversion	Measurement; formulae application; real-world problem solving
Ch. 7: Fractions	Fraction types; equivalent fractions; $+$ / $-$ / $\times$ / $\div$ fractions; mixed numbers; word problems	Rational number sense; computational fluency
Ch. 8: Playing with Constructions	Constructing segments, angles, bisectors, perpendicular bisector; triangles; quadrilaterals	Geometric precision; spatial reasoning; tool use
Ch. 9: Symmetry	Line symmetry; lines of symmetry; rotational symmetry — order & angle; point symmetry	Spatial thinking; art & design

Chapter	Sub-Topics	Skills Developed
		connections
Ch. 10: The Other Side of Zero (Integers)	Negative numbers; number line; ordering; absolute value; addition & subtraction of integers	Number sense extension; real-life application
STEAM	Cross-curricular integrated maths project	Critical thinking; collaboration; design
AI Module	Maths + AI: patterns, algorithms, AI applications	Computational thinking; future readiness

## Complete Chapter Summary — At a Glance

Ch.	Title	Term	Part	Syllabus Coverage for Tests
1	Patterns in Mathematics	Term 1	Part A	PT 1 + Half-Yearly
2	Lines and Angles	Term 1	Part A	PT 1 + Half-Yearly
—	Beyond the Text 1	Term 1	Part A	—
3	Number Play	Term 1	Part A	Half-Yearly
4	Data Handling and Presentation	Term 1	Part A	Half-Yearly
5	Prime Time	Term 1	Part A	Half-Yearly
—	Beyond the Text 2	Term 1	Part A	—
6	Perimeter and Area	Term 2	Part B	PT 2 + Annual
7	Fractions	Term 2	Part B	PT 2 + Annual
—	Beyond the Text 3	Term 2	Part B	—
8	Playing with Constructions	Term 2	Part B	Annual
9	Symmetry	Term 2	Part B	Annual
10	The Other Side of Zero (Integers)	Term 2	Part B	PT 2 + Annual
—	Beyond the Text 4	Term 2	Part B	—
—	STEAM	Term 2	Part B (PB)	Project Assessment
—	AI Module	Term 2	Part B (PB)	Project Assessment

## Examination-wise Syllabus Breakdown

Examination	Date	Chapters / Topics Covered
Periodic Test 1	July 2026	Ch. 1: Patterns in Mathematics; Ch. 2: Lines and Angles
Half-Yearly Examination	September 2026	Ch. 1–5: Patterns, Lines & Angles, Number Play, Data Handling, Prime Time

Examination	Date	Chapters / Topics Covered
Periodic Test 2	December 2026	Ch. 6: Perimeter & Area; Ch. 7: Fractions; Ch. 10: Integers (The Other Side of Zero)
Annual Examination	March 2027	All 10 Chapters (Ch. 1–10) + STEAM + AI Module (comprehensive)

## CBSE / NEP 2020 / NCF 2023 Competency Mapping

Competency Domain	Chapter(s)	Approach
Number & Algebraic Thinking	Ch. 1, 3, 5	Pattern-based reasoning, prime number exploration, HCF/LCM
Data Literacy & Statistics	Ch. 4	Real-world data collection, graph-making, mean/median/mode
Geometry & Spatial Reasoning	Ch. 2, 8, 9	Angle construction, geometric drawing, symmetry exploration
Measurement & Real Life Maths	Ch. 6	Area and perimeter in architecture, land, everyday contexts
Rational Number Sense	Ch. 7	Fractions in cooking, construction, science
Integers & Directed Numbers	Ch. 10	Negative numbers in temperature, altitude, banking
STEAM Integration	STEAM Module	Cross-disciplinary real-world mathematical project
AI Awareness through Maths	AI Module	Mathematical patterns as foundations of AI
Mathematical Reasoning	All chapters — Beyond the Text	Problem-solving, conjecture, real-world application

## Suggested Monthly Plan

Month	Chapter	Key Activity / Milestone
April	Ch. 1: Patterns in Mathematics	Fibonacci spiral art; Pascal's triangle exploration
May	Ch. 2: Lines and Angles	Angle measurement with protractor; parallel lines drawing activity
June	Beyond the Text 1 + Ch. 3: Number Play	Pattern in architecture project; HCF/LCM word problems
July	Ch. 3 continued + Ch. 4: Data Handling — PERIODIC TEST 1	Classroom data survey; draw bar graph and pie chart
August	Ch. 4 continued + Ch. 5: Prime Time	Sieve of Eratosthenes activity; prime number research
September	Ch. 5 + Beyond the Text 2 — HALF-YEARLY EXAMINATION	Prime numbers in cryptography discussion; revision
October	Ch. 6: Perimeter and Area	Real-life area measurement (classroom, garden); complex shape activity
November	Ch. 7: Fractions + Beyond	Fraction cooking project; fraction word problems

Month	Chapter	Key Activity / Milestone
	the Text 3	
December	Ch. 8: Playing with Constructions — PERIODIC TEST 2	Geometry construction sets; triangle and quadrilateral construction
January	Ch. 9: Symmetry	Symmetry in rangoli, alphabets, nature; rotational symmetry art
February	Ch. 10: The Other Side of Zero + STEAM + AI Module	Integer number line; temperature data; STEAM project; AI patterns
March	Beyond the Text 4 + Full Revision — ANNUAL EXAMINATION	Portfolio completion; chapter-wise revision; mock test

## Assessment Guidelines (CBSE / NCF 2023 Aligned)

Assessment Mode	Method	Frequency / Timing
Periodic Test 1	Written test: Ch. 1–2	July 2026
Half-Yearly Examination	Written test: Ch. 1–5 (comprehensive)	September 2026
Periodic Test 2	Written test: Ch. 6, 7, 10	December 2026
Annual Examination	Written test: All 10 chapters	March 2027
Beyond the Text Projects	4 cross-curricular projects (one per cluster)	End of each cluster
STEAM Project	Integrated maths project — assessed by rubric	Term 2
AI Module Activity	Mathematical thinking + AI connection reflection	Term 2
Portfolio / Classwork	Notebooks, worksheets, graphs, constructions	Continuous
PTM / Progress Review	3 PTMs during the year (August, October, December)	Termly
Open Day / Report Card	21-03-2027 (Sunday)	End of year

*Note: This syllabus is based on New Mylestone Mathematics Coursebook Grade 6 (Parts A & B), published by S. Chand School. Aligned with CBSE guidelines and NCF 2023. Examination schedule as per Chinmay International School Academic Calendar 2026-27.*

# ANNUAL SYLLABUS PLAN

## Science — Grade 6 | Academic Year 2026–27

CBSE | NEP 2020 | NCF 2023 Aligned

### 1. Academic Overview

This annual syllabus has been designed for CBSE Grade 6 Science, aligned with the New Education Policy (NEP 2020) and the National Curriculum Framework (NCF 2023). It covers all 12 chapters and 4 Beyond the Text interdisciplinary extension projects from the New Mylestone Science Coursebook (Parts A & B), mapped to the school's four examination dates. The plan emphasises inquiry-based learning, hands-on experiments, and conceptual understanding over rote memorisation.

#### 1.1 Prescribed Textbooks

- New Mylestone Science Coursebook — Grade 6 Part A (Chapters 1–6 + Beyond the Text 1 & 2) | Authors: Surbhi Mahajan, Bindu Sahdev | Publisher: S Chand School
- New Mylestone Science Coursebook — Grade 6 Part B (Chapters 7–12 + Beyond the Text 3 & 4) | Authors: Surbhi Mahajan, Bindu Sahdev | Publisher: S Chand School
- New Mylestone Science Practice Book — Grade 6 | Publisher: S Chand School

#### 1.2 Examination Schedule

Exam	Period	Date Range	Marks	Weightage
PT1 (Periodic Test 1)	Term 1	July 13–15, 2026	20	10%
Half Yearly	Term 1 (End)	Sep 16–28, 2026	80	40%
PT2 (Periodic Test 2)	Term 2	Dec 7–19, 2026	20	10%
Annual Exam	Term 2 (End)	Mar 1–9, 2027	80	40%

#### 1.3 NEP / NCF Alignment Principles

- Inquiry-first approach: every chapter begins with questions and curiosity-driven exploration before concept delivery
- Hands-on and experiential learning: at least one experiment or activity per chapter; Beyond the Text projects develop project-based learning skills
- Competency-based assessment: questions test application and higher-order thinking, not only recall
- Interdisciplinary connect: science linked to mathematics (measurement, graphing), social science (environment, space), and everyday life
- Values integration: environmental conservation, health literacy, responsible use of technology embedded in content
- Reduced textbook dependence: field observations, model making, and home experiments encouraged alongside book study

## 2. Month-by-Month Syllabus Plan

The plan below maps each month to the chapter being taught, key concepts, skills focus, suggested activity or experiment, and examination milestone. Teachers may adjust timing by 1–2 weeks for school events or local holidays.

Month	Chapter	Key Concepts	Skills	Activity / Experiment	Exam
April 2026	Ch 1: The Wonderful World of Science (Part A, p.7)	Nature of science; scientific method; observation, hypothesis, experiment; tools and units; lab safety	Questioning; observing; measuring; recording data	Simple experiments using everyday materials; lab safety rules poster	—
May 2026	Ch 2: Diversity in the Living World (Part A, p.20)	Classification of living things; kingdoms; plant and animal diversity; adaptation; habitat	Classification; comparison; drawing and labelling	Collection and classification of leaves / pressed plants; biodiversity walk	—
June 2026	Ch 3: Mindful Eating: A Path to a Healthy Body (Part A, p.43)	Nutrients — carbohydrates, proteins, fats, vitamins, minerals, water; balanced diet; deficiency diseases; food labels	Reading food labels; planning balanced meals; data interpretation	Nutrient chart; food diary; testing food for starch (iodine test)	PT1 Revision (end of June)
July 2026	Ch 4: Exploring Magnets (Part A, p.65) + Beyond the Text 1 (p.78)	Properties of magnets; poles; magnetic and non-magnetic materials; magnetic field; compass; electromagnets (intro)	Experimentation; prediction; result analysis	Magnet trail experiment; making a compass; Beyond the Text 1 project	PT1: July 13–15
August 2026	Ch 5: Measurement of Length and Motion (Part A, p.80)	SI units; measuring length; types of motion — linear, circular, oscillatory, random; speed; distance-time; measuring instruments	Measurement; graphing; estimation	Measuring height/arm span; timing a pendulum; motion scavenger hunt	—
September 2026	Ch 6: Materials Around Us (Part A, p.94) + Beyond the Text 2 (p.110)	Properties of materials — hardness, transparency, solubility, conductivity; metals and non-metals; natural vs synthetic; sorting and grouping	Classification; testing properties; experimental design	Materials properties lab; Beyond the Text 2 project; Half Yearly revision	Half Yearly: Sep 16–28
October 2026	Ch 7: Temperature and its Measurement (Part B, p.7)	Temperature vs heat; thermometers — clinical and lab; Celsius and Fahrenheit; body temperature; conduction, convection, radiation (intro)	Using instruments; data recording; comparison	Measuring temperature of hot/cold water; temperature change graph	—
November 2026	Ch 8: A Journey through States of Water (Part B, p.19) + Beyond the Text 3 (p.34)	States of matter; evaporation, condensation, melting, freezing; water cycle; role of water in life; water conservation	Observation of phase changes; drawing water cycle diagram	Evaporation rate experiment; water cycle in a bag; Beyond the Text 3	—

Month	Chapter	Key Concepts	Skills	Activity / Experiment	Exam
<b>December 2026</b>	Ch 9: Methods of Separation in Everyday Life (Part B, p.36)	Mixtures; methods — hand-picking, sieving, sedimentation, decantation, filtration, evaporation, distillation, magnetic separation, sublimation	Experimental skills; selecting appropriate method; observation	Separation lab (salt from water; iron filings from sand); PT2 revision	PT2: Dec 7–19
<b>January 2027</b>	Ch 10: Living Creatures: Exploring their Characteristics (Part B, p.53)	Characteristics of living things — nutrition, respiration, excretion, response, reproduction, growth, movement; cell as basic unit (intro); unicellular vs multicellular	Comparison; concept mapping; observation under magnifying glass	Observing movement in plants (mimosa); comparing living and non-living; cell drawing	—
<b>February 2027</b>	Ch 11: Nature's Treasures (Part B, p.69) + Ch 12: Beyond Earth (Part B, p.87) + Beyond the Text 4 (p.102)	Ch 11: Natural resources — soil, air, water, forests, minerals, fossil fuels; conservation; Ch 12: Solar system; planets; stars; moon; space exploration (intro)	Research; concept mapping; critical thinking; data interpretation	Soil profile model; solar system scale model; Beyond the Text 4; annual exam prep	Annual Exam Prep
<b>March 2027</b>	Full Syllabus Revision — Chapters 1–12 (Parts A & B)	Revision of all 12 chapters + all 4 Beyond the Text sections; practice questions; concept mapping; past paper practice	All integrated skills; exam technique	Mock test; group revision; Q&A sessions	Annual Exam: Mar 1–9, 2027

### 3. Chapter-wise Syllabus

All 12 chapters and 4 Beyond the Text extension projects are listed below with their part, month, key concepts, skills, and activities. Beyond the Text sections are interdisciplinary projects that extend and connect content across chapters.

Ch.	Chapter	Part	Month	Key Concepts	Skills	Activities / Experiments
1	<b>The Wonderful World of Science</b>	Part A	Apr	Nature of science; scientific method (observe, question, hypothesise, experiment, conclude); SI units; lab safety rules	Experimenting; measuring; observing; recording	Simple experiment with everyday objects; making a hypothesis
2	<b>Diversity in the Living World</b>	Part A	May	Five kingdoms; plant diversity; animal diversity; adaptation; habitat and ecology; classification	Classifying; comparing; drawing	Leaf/plant collection; biodiversity mapping around school
3	<b>Mindful Eating: A Path to a Healthy Body</b>	Part A	Jun	Macronutrients and micronutrients; balanced diet; deficiency diseases (scurvy, rickets, anaemia, night blindness); food labels	Interpreting labels; planning; chart making	Iodine starch test; balanced meal plan; nutrient chart
4	<b>Exploring Magnets</b>	Part A	Jul	Properties of magnets; poles and rules of attraction/repulsion; magnetic and non-magnetic materials; magnetic field lines; compass needle; intro to electromagnets	Predicting; experimenting; analysing	Magnet trail; compass making; iron filing field map
<b>BTX1</b>	<b>Beyond the Text 1</b>	Part A	Jul	Interdisciplinary extension project — links to Chs 1–4	Research; project skills	Extended project / activity as per book
5	<b>Measurement of Length and Motion</b>	Part A	Aug	SI units of length; measuring tools; types of motion — linear, circular, oscillatory, random, periodic; speed = distance/time; distance-time relationship	Measuring; graphing; calculating speed	Pendulum timing; paper bridge length measurement; motion identification
6	<b>Materials Around Us</b>	Part A	Sep	Properties — hardness, texture, transparency, solubility, conductivity; metals vs non-metals; natural vs synthetic; sorting and grouping	Classifying; testing; recording	Materials property testing lab; sorting objects by properties
<b>BTX2</b>	<b>Beyond the Text 2</b>	Part A	Sep	Interdisciplinary extension project — links to Chs 5–6	Research; project skills	Extended project / activity as per book
7	<b>Temperature and its Measurement</b>	Part B	Oct	Heat vs temperature; clinical and laboratory thermometers; Celsius and Fahrenheit; normal body temperature; modes of heat transfer — conduction, convection, radiation (intro)	Instrument use; data recording; comparison	Temperature of hot and cold water; temperature change graph over time
8	<b>A Journey through States of</b>	Part B	Nov	Solid, liquid, gas; evaporation; condensation;	Observation; diagram	Water cycle in a zip-lock bag; evaporation

Ch.	Chapter	Part	Month	Key Concepts	Skills	Activities / Experiments
	<b>Water</b>			melting; freezing; water cycle (evaporation, condensation, precipitation, collection); role of water in life; water conservation	drawing; analysis	rate experiment
<b>BTX3</b>	<b>Beyond the Text 3</b>	Part B	Nov	Interdisciplinary extension — links to Chs 7–8	Research; project skills	Extended project / activity as per book
<b>9</b>	<b>Methods of Separation in Everyday Life</b>	Part B	Dec	Mixtures; hand-picking; sieving; sedimentation; decantation; filtration; evaporation; distillation; magnetic separation; sublimation; choosing the right method	Experimental design; procedure selection; observation	Separating salt-water by evaporation; separating iron filings using magnet
<b>10</b>	<b>Living Creatures: Exploring their Characteristics</b>	Part B	Jan	Seven characteristics of living things (nutrition, respiration, excretion, sensitivity, reproduction, growth, movement); cell as basic unit; unicellular vs multicellular; comparing living and non-living	Comparison; concept mapping; microscopic observation	Mimosa plant response; comparing living/non-living; drawing animal vs plant cell
<b>11</b>	<b>Nature's Treasures</b>	Part B	Feb	Natural resources — soil layers, air, water, forests, minerals, fossil fuels; renewable vs non-renewable; conservation and sustainable use; human impact	Research; critical thinking; poster making	Soil profile jar model; resource conservation pledge; debate on fossil fuels
<b>12</b>	<b>Beyond Earth</b>	Part B	Feb	Solar system — sun, eight planets, dwarf planets; characteristics of planets; stars; moon — phases; eclipses; space exploration milestones; ISRO contributions	Research; scale modelling; data interpretation	Solar system scale model; moon phase calendar; ISRO timeline
<b>BTX4</b>	<b>Beyond the Text 4</b>	Part B	Feb	Interdisciplinary extension — links to Chs 9–12	Research; project skills	Extended project / activity as per book

## 4. Term-wise Syllabus Breakdown

### 4.1 Term 1 (April – September 2026)

#### Chapters Covered (Part A)

- Ch 1: The Wonderful World of Science — scientific method; SI units; lab safety
- Ch 2: Diversity in the Living World — classification; kingdoms; adaptation; habitat
- Ch 3: Mindful Eating: A Path to a Healthy Body — nutrients; balanced diet; deficiency diseases
- Ch 4: Exploring Magnets — properties; poles; magnetic field; compass; electromagnets
- Beyond the Text 1 — interdisciplinary project linking Chs 1–4
- Ch 5: Measurement of Length and Motion — SI units; types of motion; speed; distance-time
- Ch 6: Materials Around Us — properties; metals/non-metals; natural/synthetic; sorting

- Beyond the Text 2 — interdisciplinary project linking Chs 5–6

### **Term 1 Examinations**

- PT1 (July 13–15, 2026): Chapters 1–4 + Beyond the Text 1
- Half Yearly (Sep 16–28, 2026): Chapters 1–6 + Beyond the Text 1 & 2

## **4.2 Term 2 (October 2026 – March 2027)**

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### **Chapters Covered (Part B)**

- Ch 7: Temperature and its Measurement — heat vs temperature; thermometers; heat transfer modes
- Ch 8: A Journey through States of Water — states of matter; water cycle; conservation
- Beyond the Text 3 — interdisciplinary project linking Chs 7–8
- Ch 9: Methods of Separation in Everyday Life — mixtures; 9 separation methods with applications
- Ch 10: Living Creatures: Exploring their Characteristics — 7 life processes; cell; unicellular vs multicellular
- Ch 11: Nature's Treasures — natural resources; renewable/non-renewable; conservation
- Ch 12: Beyond Earth — solar system; planets; stars; moon phases; eclipses; space exploration
- Beyond the Text 4 — interdisciplinary project linking Chs 9–12

### **Term 2 Examinations**

- PT2 (Dec 7–19, 2026): Chapters 7–9 + Beyond the Text 3
- Annual Exam (Mar 1–9, 2027): Full syllabus — Chapters 1–12 + Beyond the Text 1–4

## 5. NEP 2020 / NCF 2023 Competency Mapping

The syllabus is aligned to NCF 2023's eight competency domains for Science at the Middle Stage (Grades 6–8). Each domain is mapped to specific chapters and activities.

NEP/NCF Competency	Focus Areas	Mapped to Chapters
<b>Scientific Inquiry &amp; Critical Thinking</b>	Observation, hypothesis formation, experimentation, conclusion drawing	Ch 1 (Scientific Method); all hands-on experiments throughout the year
<b>Environmental Awareness &amp; Sustainability</b>	Conservation of natural resources; water cycle; biodiversity; climate impact	Ch 2 (Diversity), Ch 8 (Water), Ch 11 (Nature's Treasures)
<b>Health &amp; Well-being Literacy</b>	Nutrition; deficiency diseases; balanced diet; food label reading	Ch 3 (Mindful Eating)
<b>Mathematical Reasoning &amp; Data Literacy</b>	Measurement; speed calculation; temperature reading; graphing	Ch 5 (Measurement & Motion), Ch 7 (Temperature)
<b>Technological Awareness</b>	Separation methods used in industry; space technology; ISRO; magnets in technology	Ch 4 (Magnets), Ch 9 (Separation), Ch 12 (Beyond Earth)
<b>Experiential &amp; Hands-on Learning</b>	Laboratory experiments; field observations; model making; Beyond the Text projects	All chapters; Beyond the Text 1–4 projects
<b>Interdisciplinary Connect</b>	Linking Science to Maths (measurement, graphs), Social Science (environment), and everyday life	Beyond the Text 1–4; Information Corner in each chapter
<b>Values &amp; Life Skills</b>	Conservation mindset; responsible citizenship; curiosity; teamwork in lab	Ch 11 (conservation); lab group work; project-based collaboration

## 6. Experiments & Activities List

Hands-on activities are central to the NCF vision of science education. The following is a consolidated list of recommended experiments mapped to chapters. At least one activity per chapter should be conducted in class or as a home experiment.

### 6.1 Term 1 Experiments

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- Ch 1 — Hypothesis testing with a simple experiment (e.g., which material dissolves faster in water); lab safety rules poster
- Ch 2 — Leaf collection and classification; biodiversity walk; drawing adaptation features
- Ch 3 — Iodine starch test on food samples; designing a balanced meal for a day; reading and analysing packaged food labels
- Ch 4 — Mapping magnetic field lines with iron filings; making a compass with a needle and water; testing magnetic vs non-magnetic materials
- Beyond the Text 1 — Interdisciplinary project (as specified in book, p.78)
- Ch 5 — Measuring classroom objects in cm and mm; timing a pendulum swing; plotting distance-time graph for a toy car
- Ch 6 — Testing hardness, transparency, solubility, and conductivity of given materials; sorting objects into metals/non-metals
- Beyond the Text 2 — Interdisciplinary project (as specified in book, p.110)

### 6.2 Term 2 Experiments

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- Ch 7 — Measuring temperature of ice water, room temperature water, and hot water; recording temperature change of a cooling liquid every 2 minutes and plotting a graph
- Ch 8 — Water cycle in a zip-lock bag (sealed bag with water near sunlight); comparing evaporation rates of water in open vs covered containers
- Beyond the Text 3 — Interdisciplinary project (as specified in book, p.34)
- Ch 9 — Separating a sand-salt-iron filings mixture using magnetic separation, sieving, dissolving, and filtration; separating salt from water by evaporation
- Ch 10 — Observing Mimosa pudica (touch-me-not) response; comparing living and non-living objects using a checklist; drawing and labelling a plant cell and an animal cell
- Ch 11 — Soil profile in a jar (layers of humus, topsoil, subsoil, rock); resource usage diary for one week; class debate on fossil fuel use
- Ch 12 — Solar system scale model on playground; moon phase calendar for one month; ISRO mission timeline chart
- Beyond the Text 4 — Interdisciplinary project (as specified in book, p.102)

## 7. Assessment & Evaluation Plan

Assessment follows CBSE's Continuous and Comprehensive Evaluation (CCE) model, adapted to NEP 2020's holistic and competency-based framework. Both formative and summative assessments are used throughout the year.

### 7.1 Formative Assessment (Ongoing)

- Chapter-end exercises from Coursebook and Practice Book — after every chapter
- Lab observation records — maintained in science notebook for every experiment
- Weekly quick quiz — 5 minutes, 5 questions from the current chapter
- Concept map or diagram drawing — one per chapter
- Beyond the Text project assessment — assessed for research, creativity, and presentation

### 7.2 Summative Assessment

- PT1 (20 marks): Chapters 1–4 + Beyond the Text 1 — July 13–15, 2026
- Half Yearly (80 marks): Chapters 1–6 + Beyond the Text 1 & 2 — September 16–28, 2026
- PT2 (20 marks): Chapters 7–9 + Beyond the Text 3 — December 7–19, 2026
- Annual Exam (80 marks): Full syllabus Chapters 1–12 + Beyond the Text 1–4 — March 1–9, 2027

### 7.3 Suggested Question Paper Pattern (Half Yearly & Annual — 80 Marks)

Section	Content	Question Type	Marks
<b>A — Very Short Answer</b>	Definitions; fill in the blanks; true/false; match the column	Objective	20
<b>B — Short Answer</b>	Explain with diagram; differentiate; give reasons; name the process	Short answer (2–3 marks each)	25
<b>C — Long Answer</b>	Describe experiment; explain concept with diagram; application-based	Long answer (5 marks each)	25
<b>D — Diagram / Practical Based</b>	Label diagrams; describe experimental procedure; interpret data table	Diagram + short explanation	10
<b>TOTAL</b>			<b>80</b>

## 8. Revision Schedule

Dedicated revision periods are built in before each examination. No new content should be introduced during these windows.

Exam	Revision Period	Focus
PT1	June 22 – July 12, 2026	Chapters 1–4; scientific method; diversity; nutrition; magnets; Beyond the Text 1
Half Yearly	Sep 1–15, 2026	Chapters 1–6; all Part A content; measurement; materials; practice diagrams
PT2	Nov 24 – Dec 6, 2026	Chapters 7–9; temperature; states of water; separation methods; Beyond the Text 3
Annual Exam	Feb 1 – Feb 28, 2027	Full syllabus: Chapters 1–12; all 4 Beyond the Text projects; past papers; diagram practice

## 9. Teacher Notes & Implementation Guidelines

### 9.1 Suggested Weekly Class Structure

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- Day 1: Introduce chapter with curiosity question; read and discuss first concept
- Day 2: Continue concepts; diagram drawing; class discussion
- Day 3: Hands-on experiment or activity related to the chapter
- Day 4: Chapter exercises from Coursebook + Practice Book questions
- Day 5: Recap; quick quiz; connect to real life or next chapter

### 9.2 Science Notebook Maintenance (NEP Experiential Learning)

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- Each student maintains a Science Observation Notebook
- Every experiment: aim, materials, procedure, observation, result, conclusion
- Diagrams to be drawn and labelled in pencil with colour coding for clarity
- Notebooks reviewed fortnightly by the teacher

### 9.3 Beyond the Text Projects

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- Four interdisciplinary projects (Beyond the Text 1–4) link Science to other subjects
- Projects to be assigned at least 2 weeks before the due date
- Assessed on: research quality, creativity, scientific accuracy, and presentation
- Can be done individually or in pairs

### 9.4 Differentiation Strategies (NEP Inclusion)

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- Advanced learners: design their own experiment; research additional applications; extended writing tasks
- Learners needing support: visual concept cards; step-by-step experiment guides; peer buddy system
- All learners: multiple modes of assessment — written, oral, visual, and practical

### 9.5 Practice Book Usage

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- Assign relevant Practice Book exercises after each chapter (homework)
- Review in class during the next period
- Use Practice Book diagrams for revision before exams

# Annual Syllabus Plan

## Social Sciences — Grade 6 | Academic Year 2026–27

Cbse | Nep 2020 | Ncf 2023 Aligned

### 1. Academic Overview

This Annual Syllabus Has Been Designed For Cbse Grade 6 Social Sciences, Aligned With Nep 2020 And Ncf 2023. The Subject Integrates Five Strands — Geography, History, Civics / Political Science, Economics, And An Interdisciplinary Steam + Ai Module — Across Two Parts Of The New Mylestone Social Sciences Coursebook. Five Thematic Units And Five Beyond The Text Projects Structure The Year. The Plan Prioritises Inquiry, Map Skills, Source-Based Learning, Civic Awareness, And Real-Life Application Over Rote Memorisation.

#### 1.1 Prescribed Textbooks

- New Mylestone Social Sciences Coursebook — Grade 6 Part A | Units 1 & 2 (Chs 1–6 + Beyond The Text 1 & 2) | Publisher: S Chand School
- New Mylestone Social Sciences Coursebook — Grade 6 Part B | Units 3–5 (Chs 7–14 + Beyond The Text 3–5 + Steam + Ai Module) | Publisher: S Chand School
- New Mylestone Social Sciences Practice Book — Grade 6 | Publisher: S Chand School

#### 1.2 Thematic Units At A Glance

- Unit 1: India And The World (Geography) — Chapters 1, 2, 3
- Unit 2: Glancing Through The Past (History) — Chapters 4, 5, 6
- Unit 3: India's Cultural Heritage (History / Civics) — Chapters 7, 8
- Unit 4: Governance And Community (Civics) — Chapters 9, 10, 11, 12
- Unit 5: Economic Life Around Us (Economics) — Chapters 13, 14 + Steam + Ai Module

#### 1.3 Examination Schedule

Exam	Period	Date Range	Marks	Weightage
Pt1	Term 1	July 13–15, 2026	20	10%
Half Yearly	Term 1 (End)	Sep 16–28, 2026	80	40%
Pt2	Term 2	Dec 7–19, 2026	20	10%
Annual Exam	Term 2 (End)	Mar 1–9, 2027	80	40%

## 1.4 Nep / Ncf Alignment Principles

- Integrated Social Science: Geography, History, Civics, And Economics Taught As A Unified Discipline, Not In Silos
- Inquiry-Based Learning: Each Chapter Begins With Questions And Real-Life Observations Before Concept Delivery
- Map Work As A Core Skill: Spatial Thinking Developed Consistently Through The Geography Unit And Throughout The Year
- Source-Based Historical Learning: Use Of Primary And Secondary Sources, Artefacts, And Archaeological Evidence
- Active Citizenship: Civics Taught Through Real-Life Governance Structures, Local Body Visits, And Debates
- Steam And Ai Integration: Dedicated Modules Prepare Students For 21st-Century Skills And Digital Awareness
- Values And Constitutional Literacy: Unity In Diversity, Dignity Of Labour, And Democratic Values Embedded In Content

## 2. Month-By-Month Syllabus Plan

The Table Maps Each Month To The Chapter, Key Concepts, Strand, Skills, Activity, And Exam Milestone. Teachers May Adjust Timing By 1–2 Weeks For School Events, Local Holidays, Or Interdisciplinary Projects.

Month	Chapter	Key Concepts	Strand	Skills	Activity	Exam
April 2026	Ch 1: Maps And Globes (G) [Part A, P.7]	Types Of Maps; Components Of A Map — Title, Scale, Direction, Legend; Globe Vs Map; Latitude And Longitude; Grid System; Uses Of Maps	Geography	Map Reading; Direction Finding; Scale Interpretation; Drawing Simple Maps	Draw A Map Of School / Neighbourhood; Identify Places Using Latitude-Longitude	—
May 2026	Ch 2: Across Continents And Oceans (G) [Part A, P.22]	Seven Continents And Five Oceans; Physical Features Of Each Continent; Major Countries; India's Position In The World; Hemispheres	Geography	Atlas Use; Locating Countries; Map Marking; Comparative Analysis	Blank World Map Activity — Marking Continents, Oceans, And Major Countries	—
June 2026	Ch 3: Exploring Earth's Landforms (G) [Part A, P.39] + Beyond The Text 1 [P.52]	Mountains, Plateaus, Plains, Valleys, Deserts, Coastal Landforms; India's Major Landforms; Formation Of Landforms; Landforms And Human Life	Geography	Diagram Labelling; Map Work; Cause-Effect Analysis	3d Model Of Landforms Using Clay; Map Of India's Physical Divisions; Beyond The Text 1 Project	Pt1 Revision (End June)
July 2026	Ch 4: Exploring The Past (H) [Part A, P.54]	What Is History; Sources Of History — Written, Unwritten, Archaeological; Timeline; Bce/Ce; Historians And Archaeologists; Types Of Sources	History	Timeline Construction; Source Analysis; Critical Thinking	Making A Personal / Family Timeline; Analysing A Historical Image Or Artefact	Pt1: July 13–15
August 2026	Ch 5: India And Its Many Names (H) [Part A, P.66]	Names Of India Through History — Bharata, Hindustan, Jambudvipa, Aryavarta; India In Ancient Texts; Meaning And	History	Research; Textual Analysis; Understanding Cultural Identity	Timeline Of India's Names Through Ages; Research Activity Using Library / Internet	—

Month	Chapter	Key Concepts	Strand	Skills	Activity	Exam
		Significance Of Different Names				
September 2026	Ch 6: The Beginning Of Indian Civilisation (H) [Part A, P.75] + Beyond The Text 2 [P.90]	Indus Valley Civilisation — Key Sites (Harappa, Mohenjo-Daro, Lothal, Dholavira); Town Planning; Trade; Decline; Vedic Period (Intro); Beyond The Text 2 Project	History	Comparison; Source-Based Analysis; Map Work; Research	Comparison Chart: Ivc Vs Modern City Planning; Map Of Ivc Sites; Beyond The Text 2	Half Yearly: Sep 16–28
October 2026	Ch 7: Cultural Roots And Philosophical Traditions (C/H) [Part B, P.7]	Vedas, Upanishads, And Philosophical Thought; Buddhism And Jainism — Key Teachings; Ashoka; Cultural Traditions And Their Relevance Today	History / Culture	Summarising; Identifying Core Values; Comparing Belief Systems	Timeline Of Indian Philosophical Traditions; Comparing Buddhist And Jain Core Principles	—
November 2026	Ch 8: Unity In Diversity: The Tapestry Of India (C) [Part B, P.23] + Beyond The Text 3 [P.34]	Languages, Religions, Festivals, Food, Clothing, Arts And Crafts Of India; Constitutional Values — Unity In Diversity; Cultural Integration; Beyond The Text 3	Civics / Culture	Research; Appreciation Of Diversity; Map Work; Presentation	State Cultural Project (Assign One State Per Group); Beyond The Text 3 Interdisciplinary Project	—
December 2026	Ch 9: Family And Community (C) [Part B, P.36] + Ch 10: Governance And Democracy (C) [Part B, P.47]	Ch 9: Types Of Family; Roles And Responsibilities; Community Institutions; Social Change. Ch 10: Meaning Of Governance; Types Of Government; Democracy — Meaning, Features, Importance; Indian Constitution (Intro)	Civics	Discussion; Comparison; Real-Life Application; Concept Mapping	Family Tree Activity; Comparing Types Of Government; Why Democracy? Debate	Pt2: Dec 7–19
January 2027	Ch 11: Government In Rural India (C) [Part B, P.57] + Ch 12: Government In Urban India (C) [Part B, P.67] + Beyond The Text 4 [P.78]	Ch 11: Panchayati Raj — Gram Sabha, Gram Panchayat, Panchayat Samiti, Zila Parishad; Functions. Ch 12: Urban Local Bodies — Municipal Corporation, Municipality, Nagar Panchayat; Mayor; Functions; Beyond The Text 4	Civics	Comparison; Field Observation; Civic Awareness	Diagram Of 3-Tier Panchayati Raj; Compare Rural Vs Urban Local Government; Visit / Research A Local Body; Beyond The Text 4	—
February 2027	Ch 13: The Many Faces Of Work (E) [Part B, P.80] + Ch 14: Economic Activities (E)	Ch 13: Types Of Work — Paid/Unpaid; Formal/Informal; Dignity Of Labour. Ch 14: Primary, Secondary, Tertiary	Economic s / Steam / Ai	Classification; Real-Life Connect; Data Interpretation; Steam Project; Basic Ai	Mapping Economic Activities In Local Area; Steam Challenge	Annual Exam Prep

Month	Chapter	Key Concepts	Strand	Skills	Activity	Exam
	[Part B, P.90] + Beyond The Text 5 [P.100] + Steam + Ai Module	Economic Activities; Examples From India; Interdependence; Steam Module; Ai Module (Intro To Ai And Its Applications)		Awareness	Project; Ai Module Activities; Annual Exam Prep Begins	
<b>March 2027</b>	Full Syllabus Revision — Chapters 1–14 (Parts A & B) + All Beyond The Text Projects + Steam + Ai Module	Revision Of All 5 Units: India & The World; Glancing Through The Past; India's Cultural Heritage; Governance & Community; Economic Life Around Us	All Strands	All Integrated Skills; Map Work; Source Analysis; Exam Technique	Mock Test; Map Practice; Concept Map Revision; Q&A; Past Paper Practice	Annual Exam: Mar 1–9, 2027

### 3. Chapter-Wise Syllabus

All 14 Chapters, 5 Beyond The Text Extension Projects, Steam Module, And Ai Module Are Listed Below With Strand, Part, Month, Key Concepts, Skills, And Activities.

Ch.	Chapter	Strand	Part	Month	Key Concepts	Skills	Activity
1	<b>Maps And Globes</b>	Geography	Part A	Apr	Types Of Maps; Components; Globe; Latitude & Longitude; Grid; Uses	Map Reading; Scale; Direction	Draw School Map; Lat-Long Location Exercise
2	<b>Across Continents And Oceans</b>	Geography	Part A	May	7 Continents; 5 Oceans; Physical Features; India's Position; Hemispheres	Atlas Use; Locating; Map Marking	World Map Marking — Continents, Oceans, Countries
3	<b>Exploring Earth's Landforms</b>	Geography	Part A	Jun	Mountains, Plateaus, Plains, Valleys, Deserts, Coasts; India's Landforms; Formation; Human Impact	Labelling; Map Work; Cause-Effect	Clay Model Of Landforms; India Physical Map
<b>Btt1</b>	<b>Beyond The Text 1</b>	Geography	Part A	Jun	Interdisciplinary Project — Links Chs 1–3	Research; Project	Project As Per Book (P.52)
4	<b>Exploring The Past</b>	History	Part A	Jul	What Is History; Sources — Written, Unwritten, Archaeological; Timeline; Bce/Ce; Historians	Timeline; Source Analysis	Personal/Family Timeline; Analyse A Historical Image
5	<b>India And Its Many Names</b>	History	Part A	Aug	Bharata, Hindustan, Jambudvipa, Aryavarta; Names In Ancient Texts;	Research; Textual Analysis	Timeline Of India's Names; Library / Internet Research

Ch.	Chapter	Strand	Part	Month	Key Concepts	Skills	Activity
					Cultural Identity		
6	<b>The Beginning Of Indian Civilisation</b>	History	Part A	Sep	Indus Valley Civilisation — Sites, Town Planning, Trade, Decline; Intro To Vedic Period	Comparison; Map Work; Source Analysis	Ivc Vs Modern City Chart; Map Of Ivc Sites
Btt2	<b>Beyond The Text 2</b>	History	Part A	Sep	Interdisciplinary Project — Links Chs 4–6	Research; Project	Project As Per Book (P.90)
7	<b>Cultural Roots And Philosophical Traditions</b>	History / Culture	Part B	Oct	Vedas; Upanishads; Buddhism; Jainism; Ashoka; Cultural Traditions Today	Summarising; Comparing Beliefs	Timeline Of Traditions; Compare Buddhist & Jain Principles
8	<b>Unity In Diversity: The Tapestry Of India</b>	Civics / Culture	Part B	Nov	Languages; Religions; Festivals; Food; Clothing; Arts; Constitutional Values — Unity In Diversity	Research; Presentation; Map Work	State Cultural Group Project; Cultural Map Of India
Btt3	<b>Beyond The Text 3</b>	Civics / Culture	Part B	Nov	Interdisciplinary Project — Links Chs 7–8	Research; Project	Project As Per Book (P.34)
9	<b>Family And Community</b>	Civics	Part B	Dec	Types Of Family; Roles; Community Institutions; Social Change	Discussion; Comparison	Family Tree; Community Institutions Visit / Research
10	<b>Governance And Democracy</b>	Civics	Part B	Dec	Governance; Types Of Government; Democracy — Features, Importance; Indian Constitution Intro	Concept Mapping; Debate	Why Democracy Debate; Comparing Types Of Government
11	<b>Government In Rural India</b>	Civics	Part B	Jan	Panchayati Raj — Gram Sabha, Gram Panchayat, Panchayat Samiti, Zila Parishad; Functions	Diagramming; Civic Awareness	3-Tier Panchayati Raj Diagram; Local Panchayat Research
12	<b>Government In Urban India</b>	Civics	Part B	Jan	Urban Local Bodies — Municipal Corporation, Municipality, Nagar Panchayat; Mayor; Functions	Comparison; Field Observation	Rural Vs Urban Local Government Comparison Table
Btt4	<b>Beyond The Text 4</b>	Civics	Part B	Jan	Interdisciplinary Project — Links Chs 9–12	Research; Project	Project As Per Book (P.78)
13	<b>The Many Faces Of Work</b>	Economics	Part B	Feb	Paid/Unpaid Work; Formal/Informal; Dignity Of Labour; Gender And Work	Classification; Real-Life Connect	Mapping Types Of Work In Family/Community
14	<b>Economic</b>	Economics	Part	Feb	Primary, Secondary,	Data	Economic Activity

Ch.	Chapter	Strand	Part	Month	Key Concepts	Skills	Activity
	Activities		B		Tertiary Activities; Examples; Interdependence Of Sectors	Interpretation; Classification	Map Of Local Area; Sector Chain Diagram
Btt5	Beyond The Text 5	Economics	Part B	Feb	Interdisciplinary Project — Links Chs 13–14	Research; Project	Project As Per Book (P.100)
Steam	Steam Module	Integrated	Part B	Feb	Science, Technology, Engineering, Art, Mathematics Integrated Challenge	Steam Project Skills	Steam Challenge Project (As Per Book, P.77)
Ai	Ai Module	Digital Literacy	Part B	Feb	Introduction To Ai; Applications Of Ai In Everyday Life; Responsible Use	Digital Awareness; Critical Thinking	Ai Module Activities (As Per Book, P.81)

## 4. Term-Wise Syllabus Breakdown

### 4.1 Term 1 (April – September 2026)

#### Unit 1 — India And The World (Geography)

- Ch 1: Maps And Globes — Types Of Maps; Components; Globe; Latitude & Longitude; Grid System
- Ch 2: Across Continents And Oceans — 7 Continents; 5 Oceans; India's World Position; Hemispheres
- Ch 3: Exploring Earth's Landforms — Mountains, Plateaus, Plains, Valleys, Deserts, Coasts; India's Physical Divisions
- Beyond The Text 1 — Geography Interdisciplinary Project

#### Unit 2 — Glancing Through The Past (History)

- Ch 4: Exploring The Past — What Is History; Sources; Timeline; Bce/Ce
- Ch 5: India And Its Many Names — Bharata, Hindustan, Aryavarta; Cultural Identity Through History
- Ch 6: The Beginning Of Indian Civilisation — Indus Valley Civilisation; Town Planning; Vedic Period Intro
- Beyond The Text 2 — History Interdisciplinary Project

#### Term 1 Examinations

- Pt1 (July 13–15, 2026): Chapters 1–3 + Beyond The Text 1
- Half Yearly (Sep 16–28, 2026): Chapters 1–6 + Beyond The Text 1 & 2

### 4.2 Term 2 (October 2026 – March 2027)

#### Unit 3 — India's Cultural Heritage (History / Civics)

- Ch 7: Cultural Roots And Philosophical Traditions — Vedas; Upanishads; Buddhism; Jainism; Ashoka
- Ch 8: Unity In Diversity: The Tapestry Of India — Languages, Religions, Festivals, Arts; Constitutional Values

- Beyond The Text 3 — Culture And Civics Interdisciplinary Project

### **Unit 4 — Governance And Community (Civics)**

- Ch 9: Family And Community — Types Of Family; Community Institutions; Social Change
- Ch 10: Governance And Democracy — Governance; Types Of Government; Democracy; Constitution Intro
- Ch 11: Government In Rural India — Panchayati Raj; Gram Sabha To Zila Parishad
- Ch 12: Government In Urban India — Municipal Corporation; Municipality; Nagar Panchayat
- Beyond The Text 4 — Civics Interdisciplinary Project

### **Unit 5 — Economic Life Around Us (Economics) + Steam + Ai**

- Ch 13: The Many Faces Of Work — Paid/Unpaid; Formal/Informal; Dignity Of Labour
- Ch 14: Economic Activities — Primary, Secondary, Tertiary Sectors; Interdependence
- Beyond The Text 5 — Economics Interdisciplinary Project
- Steam Module — Integrated Science, Technology, Engineering, Art, Mathematics Project
- Ai Module — Introduction To Ai; Applications; Responsible Use

### **Term 2 Examinations**

- Pt2 (Dec 7–19, 2026): Chapters 7–10 + Beyond The Text 3
- Annual Exam (Mar 1–9, 2027): Full Syllabus — Chapters 1–14 + Beyond The Text 1–5 + Steam + Ai Module

## 5. Nep 2020 / Ncf 2023 Competency Mapping

The Syllabus Is Aligned To Ncf 2023's Core Competency Domains For Social Sciences At The Middle Stage. Each Competency Is Mapped To Specific Chapters And Activities.

Nep/Ncf Competency	Focus Areas	Mapped To Chapters
<b>Spatial &amp; Geographic Thinking</b>	Map Reading; Understanding Scale, Direction, And Distance; Locating Places; Physical Geography Of India And The World	Chs 1–3 (Geography Unit); Map Activities Throughout The Year
<b>Historical Consciousness</b>	Understanding Time; Using Historical Sources; Appreciating India's Civilisational Continuity	Chs 4–6 (History Unit); Timeline And Source Analysis Activities
<b>Cultural Appreciation &amp; Identity</b>	Respecting Diversity; Understanding India's Philosophical, Religious, And Artistic Heritage	Chs 7–8; State Cultural Project; Beyond The Text 3
<b>Civic &amp; Constitutional Literacy</b>	Understanding Democracy, Rights, Responsibilities, And Local Governance Structures	Chs 9–12 (Civics Unit); Gram Sabha Simulation; Governance Debates
<b>Economic Awareness</b>	Understanding Types Of Work, Economic Sectors, And Their Interdependence	Chs 13–14 (Economics Unit); Local Economic Activity Mapping
<b>Critical &amp; Analytical Thinking</b>	Source Analysis; Comparison; Evaluating Historical And Civic Situations	All Chapters; Analytical Questions; Beyond The Text Projects
<b>Digital &amp; Technological Literacy</b>	Ai Awareness; Responsible Technology Use; Steam Integration	Ai Module; Steam Module (Part B)
<b>Values &amp; Active Citizenship</b>	Dignity Of Labour; Unity In Diversity; Environmental Responsibility; Democratic Values	Chs 8, 9, 10, 13; Project Work; Community Connections

## 6. Map Work & Activities List

Map Work Is A Mandatory And Assessed Component Of Cbse Social Sciences. The Following Activities Are Planned Across The Year.

### 6.1 Geography Map Activities (Term 1)

- Ch 1: Draw A Map Of School/Neighbourhood Using Map Components (Title, Scale, Direction, Legend); Locate Major Cities Of India Using Latitude And Longitude
- Ch 2: Mark All 7 Continents And 5 Oceans On A Blank World Map; Locate India And 15 Major Countries; Label Hemispheres
- Ch 3: Label Major Landforms On An India Physical Map; Draw Cross-Section Of A Mountain And Valley; 3d Clay Model Of Major Landforms

## 6.2 History Activities (Term 1)

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- Ch 4: Personal/Family Timeline; Analysis Of A Historical Photograph Or Artefact Image
- Ch 5: Timeline Of India's Names From Ancient Texts To Modern Times
- Ch 6: Map Of Major Indus Valley Civilisation Sites (Harappa, Mohenjo-Daro, Lothal, Dholavira, Kalibangan); Comparison Chart: Ivc Town Planning Vs A Modern Indian City

## 6.3 Culture & Civics Activities (Term 2)

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- Ch 7: Timeline Of India's Philosophical Traditions (Vedic → Buddhist → Jain → Mauryan Era); Comparison Of Buddhist And Jain Core Teachings
- Ch 8: State Cultural Project (Assign 1 State Per Group — Language, Food, Festival, Art Form, Famous Personality); Cultural Map Of India
- Ch 9: Family Tree Activity; Research On 2–3 Community Institutions In The Local Area
- Ch 10: Debate — 'Why Is Democracy The Best Form Of Government?'; Types Of Government Comparison Chart
- Ch 11: Draw And Explain The 3-Tier Panchayati Raj Diagram; Research Local Gram Panchayat
- Ch 12: Compare Rural Vs Urban Local Government In A Table; Research Functions Of The Nearest Municipal Body

## 6.4 Economics, Steam & Ai Activities (Term 2)

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- Ch 13: Survey Of Family/Community — List Types Of Work Done And Classify As Paid/Unpaid, Formal/Informal
- Ch 14: Map Economic Activities Of The Local Area; Draw A Sector Interdependence Chain Diagram
- Steam Module: Steam Challenge Project As Per The Book (P.77)
- Ai Module: Ai Awareness Activities As Per The Book (P.81); Discussion On Ai In Everyday Life

# 7. Assessment & Evaluation Plan

Assessment Integrates Cbse's Cce Framework With Nep 2020's Competency-Based And Holistic Evaluation Approach. Formative Tasks Are Ongoing; Summative Exams Are Held As Per The School Schedule.

## 7.1 Formative Assessment (Ongoing)

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- Chapter-End Exercises From Coursebook And Practice Book — After Every Chapter
- Map Marking And Diagram Work — Submitted And Graded After Each Geography Chapter
- Source Analysis Task — One Per Term (History Unit)
- Weekly Quiz — 5 Questions From The Current Chapter
- Beyond The Text Project Assessment — Research Quality, Creativity, Scientific Accuracy, And Presentation
- Steam Project And Ai Module Activities — Assessed For Collaboration, Innovation, And Presentation

## 7.2 Summative Assessment

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- Pt1 (20 Marks): Chapters 1–3 + Beyond The Text 1 — July 13–15, 2026
- Half Yearly (80 Marks): Chapters 1–6 + Beyond The Text 1 & 2 — September 16–28, 2026
- Pt2 (20 Marks): Chapters 7–10 + Beyond The Text 3 — December 7–19, 2026

- Annual Exam (80 Marks): Full Syllabus — March 1–9, 2027

## 7.3 Suggested Question Paper Pattern (Half Yearly & Annual — 80 Marks)

Section	Content	Question Type	Marks
<b>A — Very Short Answer</b>	Mcq; Fill In The Blanks; True/False; Match The Column; One-Word Answers	Objective	20
<b>B — Short Answer</b>	Define; Explain With Example; Give Reasons; Differentiate (2–3 Marks Each)	Short Answer	25
<b>C — Long Answer</b>	Describe; Explain In Detail; Application-Based; Map-Based Questions (5 Marks Each)	Long Answer	25
<b>D — Map Work &amp; Source Based</b>	Locate And Label On Outline Map; Analyse A Historical Source / Picture	Map + Short Analysis	10
<b>Total</b>			<b>80</b>

## 8. Revision Schedule

Dedicated Revision Windows Are Built In Before Each Examination. No New Content Should Be Introduced During These Periods.

Exam	Revision Period	Focus
<b>Pt1</b>	June 22 – July 12, 2026	Chs 1–3 (Geography); Map Components; Continents/Oceans; Landforms; Beyond The Text 1
<b>Half Yearly</b>	Sep 1–15, 2026	Chs 1–6 (Geography + History); Sources; Timelines; Ivc; Map Work; All Part A Content
<b>Pt2</b>	Nov 24 – Dec 6, 2026	Chs 7–10 (Culture + Civics); Philosophical Traditions; Diversity; Family; Democracy
<b>Annual Exam</b>	Feb 1 – Feb 28, 2027	Full Syllabus: Chs 1–14 + Beyond The Text 1–5 + Steam + Ai Module; Map Practice; Past Papers

## 9. Teacher Notes & Implementation Guidelines

### 9.1 Suggested Weekly Class Structure

- Day 1: Introduce Chapter With A Question, Image, Or Current Event Connect; Read First Section
- Day 2: Continue Concepts; Map Work Or Diagram; Class Discussion
- Day 3: Source Analysis / Activity / Role Play / Debate Relevant To The Chapter
- Day 4: Chapter Exercises From Coursebook + Practice Book Questions

- Day 5: Recap; Quiz; Real-Life Connect; Link To Next Chapter Or Strand

## 9.2 Integration Across Strands

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- Geography And History Connect Naturally — Always Link Physical Geography To How It Shaped Early Civilisations (E.G., Ivc On River Plains)
- Civics To Economics Connect — After Governance (Chs 9–12), Link To How Governance Affects Economic Activity (Chs 13–14)
- Use The Steam Module To Revisit And Integrate Content From All Strands Before Annual Exam

## 9.3 Beyond The Text Projects

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- Five Interdisciplinary Projects (Beyond The Text 1–5) Link Social Sciences To Science, Maths, Arts, And Technology
- Assign Each Project At Least 2 Weeks Before The Due Date; Assess For Research Quality, Creativity, And Presentation
- Can Be Done Individually Or In Pairs; Oral Presentation Encouraged

## 9.4 Differentiation Strategies (Nep Inclusion)

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- Advanced Learners: Extended Source Analysis; Research Projects; Debate Preparation; Additional Map Marking
- Learners Needing Support: Visual Timelines; Annotated Maps; Sentence Starters For Discussion; Peer Buddy System
- All Learners: Oral Participation Valued Alongside Written Work; Multiple Modes Of Expression Accepted

## 9.5 Practice Book Usage

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- Assign Relevant Practice Book Exercises As Homework After Each Chapter
- Review In Class During The Next Period; Use For Pre-Exam Revision

# Kaushal Bodh – Grade 6

## Vocational Education Curriculum

*Aligned with CBSE | NEP 2020 | NCF 2023*

S.No.	Unit / Topic	Skills Developed	Activities	Learning Outcomes
1	Introduction to Vocational Skills	Communication, observation	Group discussion	Understand importance of skills
2	Kitchen Gardening	Plant care, responsibility	Prepare seed beds	Develop gardening skills
3	Handicraft Making	Creativity, design thinking	Paper craft activity	Enhance artistic expression
4	Basic Carpentry	Tool handling	Wood craft demonstration	Understand safe tool usage
5	Health and Hygiene	Personal care	Poster making	Adopt healthy habits
6	Entrepreneurship Basics	Problem solving	Role play	Understand business ideas
7	Food Preparation	Teamwork	Simple cooking activity	Learn nutrition basics
8	Financial Literacy	Money management	Budget activity	Understand saving habits
9	Digital Awareness	Digital literacy	Computer exploration	Use technology responsibly
10	Environmental Awareness	Eco-consciousness	Recycling activity	Promote sustainability
11	Community Service	Social responsibility	Cleanliness drive	Develop civic sense
12	Art and Craft Integration	Creative thinking	Decoration work	Improve fine motor skills

### Pedagogical Approach (NEP 2020 & NCF 2023)

- Experiential and activity-based learning
- Skill-oriented and competency-based education
- Integration of art, craft and vocational exposure
- Collaborative and project-based activities
- Focus on life skills and self-reliance
- Promotion of creativity and innovation

### Assessment Pattern

Assessment Type	Marks	Criteria
Class Participation	20	Active involvement
Practical Activities	30	Skill performance
Project Work	20	Creativity and presentation
Notebook & Assignments	10	Regularity and neatness
Oral/Viva	20	Understanding and communication

*This curriculum framework is designed according to CBSE guidelines, NEP 2020 and NCF 2023 recommendations for vocational education.*